

**MT. COLUMBUS SCHOOL**  
**Dakshinpuri, New Delhi – 62**  
**Syllabus (2018-2019)**  
**Class: V**  
**UT - I**

**SUBJECT: ENGLISH (Revised Exploring English)**

CHAPTER	CONTENT	ACTIVITY
<p><b><u>LITERATURE</u></b>  Unit 1 A Bottle of Dew  Unit 2 The Little Boy Who Cried   Poem: Friends Pg No.25</p> <p><b><u>WORKBOOK</u></b>  Unit 1 A Bottle of Dew  Unit 2 The Little Boy Who Cried</p> <p><b><u>GRAMMAR</u></b>  Unit 1 Nouns  Unit 14 Sentences  Unseen Passage</p> <p><b><u>WRITING</u></b>  Thank-You Note  Informal Letter</p> <p><b><u>SUPPLEMENTARY READER</u></b>  Chapter 1 to 3</p> <p><b><u>HANDWRITING BOOK</u></b>  Page No. 1 to 15</p>	<p>Comprehension and composition  New vocabulary  Language skills  Value based questions  Poetry appreciation  Rhyming words  Reference to context</p> <p>Kinds of Nouns, Number, Gender,  Possessive Nouns, Use of Apostrophe,  Kinds of Sentences, Subject &amp; Predicate,  Subject-Verb Agreement</p>	<p>Write a story with the title ‘There is no substitute for hardwork’  Making a ‘Thank-You’ card  Worksheet for Grammar</p>

**BLUE PRINT (ENGLISH)**

**TIME: 1 Hr.**

**MAX. MARKS: 30**

	<b>0.5 MARKS</b>	<b>1 MARKS</b>	<b>2 MARKS</b>	<b>3 MARKS</b>	<b>4 MARKS</b>	<b>Total</b>
<b>Section –A <u>READING SKILLS</u></b>						
Comprehension		5				5
<b>Section –B <u>WRITING SKILLS</u></b>						
Paragraph/Letter					1	4
Picture Composition			1			2
<b>Section –C <u>GRAMMAR</u></b>						
<b>UNIT -1 -- NOUNS</b>						
CH-1 Naming Words		1				1
CH-2 Kinds of Nouns		1				1
CH-3 Number		1				1
CH-4 Gender			1			2
CH-5 Possessive Noun and Use of Apostrophe		1				1
<b>UNIT -2 – SENTENCES</b>						
CH-48 What is a Sentence?		1				1
CH-49 Kinds of Sentences		1				1
CH-50 Subject and Predicate		1				1
CH- 51 Subject-Verb Agreement		1				1
<b>Section –D <u>LITERATURE</u></b>						
Unit 1 A bottle of dew	1	1	1			3.5
Unit 2 The little boy that cried	1	1	1			3.5
Poem : Friends		2				2
<b>Total Marks</b>	<b>0.5x2=1</b>	<b>1x17=17</b>	<b>2x4=8</b>		<b>4x1=4</b>	<b>30 Marks</b>

विषय-हिंदी (आरोही, व्याकरण संबोध)

पाठ का नाम	क्रियाकलाप	दत्तकार्य
<p><b>पाठ्य पुस्तक आरोही</b>                      पाठ 1. पुनः नया निर्माण करो (कविता)                      पाठ 2. सोनमछली                      पाठ 3. सागरिका</p> <p><b>व्याकरण संबोध</b>                      पाठ 1. भाषा                      पाठ 2. वर्ण और वर्णमाला                      पाठ 3. मात्राएँ, शब्द और वाक्य                      अपठित अवबोध, पत्र और अनुच्छेद लेखन</p>	<p>1. 'छोड़ो कल की बातें' समूहगान                      2. मछली बनाकर सजाना</p>	<p><b>व्याकरण संबोध</b>                      पाठ 1. भाषा                      पाठ 2. वर्ण और वर्णमाला                      पाठ 3. मात्राएँ, शब्द और वाक्य</p>

प्रश्न-पत्र का स्वरूप

समय-1 घंटा

पूर्णांक-30

क्रम संख्या	पाठ्यक्रमानुसार इकाइयाँ	इकाई पर आवंटित अंक	अंकवार प्रश्नों की संख्या				कुल अंक
			1 अंक	2 अंक	3 अंक	4 अंक	
1	<p>अपठित अवबोध</p> <ul style="list-style-type: none"> <li>अपठित पद्यांश</li> <li>अपठित गद्यांश</li> </ul>	6			1 1		6
2	<p><b>व्याकरण संबोध</b>                      भाषा                      वर्ण और वर्णमाला                      मात्राएँ, शब्द और वाक्य</p>	2 3 3	2	3			8
3	<p><b>पाठ्यपुस्तक आरोही</b>                      पाठ 1. पुनः नया निर्माण करो                      पाठ 2. सोनमछली                      पाठ 3. सागरिका</p>	3 3 4		3		1	10
4	<p><b>लेखन कौशल</b></p> <ul style="list-style-type: none"> <li>पत्र</li> <li>अनुच्छेद</li> </ul>	3 3			1 1		6
	<b>कुल अंक</b>	<b>30</b>	<b>1x2=2</b>	<b>2x6=12</b>	<b>3x4=12</b>	<b>4x1=4</b>	<b>30</b>

**SUBJECT: MATH (MathSpark)**

<b>CHAPTER</b>	<b>CONTENT</b>	<b>LAB MANUAL ACTIVITY</b>
CH-1 Large Numbers	6 Digit And 7Digit Numbers Face Value and Place Value Indian and International System of Numeration Numbers in Expanded Form Comparing Numbers Rounding off Numbers	Comparing and rounding off numbers through number cards
CH-2 Fundamental Operations	Addition of 5 and 6 digit Numbers Subtraction of 5 and 6digit Numbers Multiplication of 4 and 5 digit Numbers Lattice Multiplication Division BODMAS Estimating operations on Numbers	Practice of Fundamental Operations on Ganit Mala and Number Card

**BLUE PRINT****TIME: 1Hr.****MAX. MARKS: 30**

<b>CHAPTER</b>	<b>1 MARKS</b>	<b>2 MARKS</b>	<b>3 MARKS</b>	<b>TOTAL</b>
CH-1 Large Numbers	6	3	-	12
CH- 2 Fundamental Operations	2	5	2	18
<b>Total Marks</b>	<b>1x8=8</b>	<b>2x8=16</b>	<b>2x3=6</b>	<b>30</b>

**SUBJECT: EVS (Our Living World)**

CHAPTER	CONTENT	ACTIVITY	EXPERIMENT
CH – 1 Why People Move	Migration, Emigrants & Immigrants, Displacement	On a political map of India locate, label and colour the following:- (i) A northern state which witnessed flood in 2014. (Blue) (ii) A state which witnessed Hud-Hud cyclone. (Red) (iii) A state which supplies labour to agricultural state. (Green) (iv) A city that attracts migrants from rural areas. (Yellow)	
CH – 2 Everyone Is Special	Measuring height, In a family, How does a baby communicate, Our likes & dislikes, People with special needs, Be sensitive.	To decode the sentence written in Braille.	
CH – 3 Let Us Play	Changing nature of leisure, Games we play, Individual and team games, Team spirit, National sport, Local games, Local martial arts, Breathing-inhalation & exhalation, Diaphragm	On an A-4 size sheet, paste the picture of your favourite sports person and write about him/her.	To measure the chest of a person with the help of measuring tape:- i) After inhalation ii) After exhalation
CH – 4 Work People Do	Essential services, Dependence on essential services, Dignity of labour	On an A-4 size sheet, paste/ draw the pictures of any four occupations that you admire the most and speak about it.	

**BLUE PRINT (EVS)****TIME: 1 Hr.****MAX. MARKS: 30**

CHAPTER	MCQs	Fill Ups	True/ False	Very Short Answer Questions	Short Answer Questions	Long Answer Questions	Diagram	Total Marks
CH-1 Why People Move	0.5	1	1	2	2	-	-	6.5
CH-2 Everyone is Special	0.5	1	1	1	2	3	-	8.5
CH-3 Let Us Play	0.5	1	0.5	1	2	-	3	8
CH-4 Work People Do	0.5	2	0.5	2	2	-	-	7
<b>Total Marks</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>30</b>

**SUBJECT: COMPUTER (Learning ICT)**

CHAPTER	CONTENT	ACTIVITY
CH-1 Introduction To Computers	Evolution of computer Modern Computers Types of computers Embedded Computers Mobile Communication	Prepare a chart showing various types of computers and their names.

**BLUE PRINT****TIME: 30 Mins.****MAX. MARKS: 10**

CHAPTER	MARKS 0.5	MARKS 1	MARKS 2	TOTAL
CH-1 Introduction To Computers	4	4	2	10
<b>Total Marks</b>	<b>0.5x4=2</b>	<b>1x4=4</b>	<b>2x2=4</b>	<b>10</b>

**SUBJECT: MORAL SCIENCE (Life Skills)**

<b>CHAPTER</b>	<b>ACTIVITY</b>
CH-1 God is Great	Quote writing on Religious Saying  Collage making on famous personalities
CH-2 Respect Yourself	
CH-3 Self Confidence	

**SUBJECT: ART (Vibgyor My Book of Art and Craft)**

<b>COLOURING FUN</b>	<b>ACTIVITY FUN</b>	<b>MORE TO DO</b>
Choosing Colours A Game Of Football Cindrella Earth Day At The Well	Parrots Stencil Fun A Happy Frog Nature	Origami A Volcano Flowers Paper Cup Wall Hanging