

MT. COLUMBUS SCHOOL
Dakshinpuri, New Delhi – 62
Periodic Test- I Syllabus (2018 -2019)

Class - VI
SUBJECT-ENGLISH

NAME OF THE BOOK: The English Connection
 Self-Learning English Course with Activities
 The Adventures of Tom Sawyer

CHAPTER	CONTENT	ACTIVITY
Coursebook Unit1 Growing Up Grammar Ch-1 The Sentence Ch-2 Subject and Predicate Ch-3 Nouns Ch-4 Verbs Writing Skills Letter Writing (Formal) Notice Writing Supplementary Reader(Reading only) Ch-1 This is Tom Sawyer! Ch-2 How Tom whitewashed the fence Ch-3 Tom is both happy and sad Ch-4 Tom is 'dying'! Ch-5 What happened in the graveyard	<ul style="list-style-type: none"> • Factual, inferential and evaluative • Understanding the poem • Poetry appreciation (Refrain) 	What are the changes that have come about in you as you are growing up? Paste the pictures of yourself at different stages and write two sentences about each stage. Interview a friend in the class about his/her childhood fears. Prepare a questionnaire with four questions.

BLUE PRINT

TIME: 1:15 Hrs.

MAX. MARKS: 30

	1 Mark	2 Marks	5 Marks	Total	Percentage (%) Weightage
SECTION : A (05 marks)					16.7
Unseen Passage	5			5	
SECTION : B (15 marks)		-	-		50
Formal Letters/ Notice		-	1	5	
The Sentences & Subject and Predicate	5	-	-	5	
Nouns & Verbs	5	-	-	5	
SECTION : C (10 marks)					33.33
Question Answers	-	3	-	6	
Reference to the Context	2	-	-	2	
Value Based Question	-	1	-	2	
Total	1X17=17	2X4=8	5X1=5	30	100

विषय-हिन्दी

पाठ का नाम	क्रियाकलाप	दत्तकार्य
वसंत पाठ-1 वह चिड़िया जो पाठ-2 बचपन पाठ-3 नादान दोस्त पाठ-5 अक्षरों का महत्त्व (पठन) बाल रामकथा पाठ-1 अवध में राम पाठ-2 जंगल और जनकपुरी व्याकरण लतिका पाठ-1 भाषा, लिपि और व्याकरण पाठ-2 वर्ण-विचार पाठ-3 शब्द और उनका वर्गीकरण अपठित अवबोध, पत्र और अनुच्छेद लेखन	आशु-भाषण कौशल-पठन	व्याकरण लतिका पाठ-1 भाषा, लिपि और व्याकरण पाठ-2 वर्ण-विचार पाठ-3 शब्द और उनका वर्गीकरण

प्रश्न पत्र का स्वरूप

समय- 1:15 घण्टे

पूर्णांक-30

क्रम संख्या	पाठ्यक्रमानुसार इकाईयाँ	इकाई पर आवंटित अंक	अंकवार प्रश्नों की संख्या			कुल प्रश्न
			1 अंक	2 अंक	5 अंक	
1	अपठित अवबोध	5	5			1
2	व्याकरण भाषा लिपि और व्याकरण वर्ण-विचार शब्द और उनका वर्गीकरण	2 2 4		4		4
3	पाठ्यपुस्तक (वसंत) पाठ-1 वह चिड़िया जो पाठ-2 बचपन पाठ-3 नादान दोस्त (बाल-रामकथा) पाठ-1 अवध में राम पाठ-2 जंगल और जनकपुर	2 2 4 2 2		6		1
4	लेखन अनुच्छेद/पत्र	5			1	1
	योग	30	1X5=5	10X2=20	1X5=5	7

विषय—संस्कृत

पाठ का नाम	क्रियाकलाप	दत्तकार्य
रूचिरा पाठ-1 अकारान्त-पुल्लिंगः पाठ-2 आकारान्त-स्त्रीलिंगः पाठ-3 अकारान्त नपुंसकलिंगः व्याकरण धातुरूप-पठ्, लिख् (तीनों लकारों में) शब्दरूप-बालक और बालिका शरीर के अंगों के नाम, पक्षियों के नाम, गिनती 1से 10 तक, अपठित गद्यांश और पत्र लेखन	सस्वर वाचन	अभ्यास पुस्तिका पाठ-1 से 3 तक व्याकरण वर्ण-विचार, लिंग वचन च, धातुरूपाणि

प्रश्न पत्र का स्वरूप

समय- 1:15 घण्टे

पूर्णांक-30

क्रम संख्या	पाठ्यक्रमानुसार इकाईयाँ	इकाई पर आवंटित अंक	अंकवार प्रश्नों की संख्या				कुल प्रश्न
			1 अंक	2 अंक	4 अंक	5 अंक	
1	अपठित अवबोधम्	5	5				1
2	रचनात्मकं कार्यम्	5				1	1
3	अनुप्रयुक्तम् व्याकरण धातुरूप शब्दरूप शरीर के अंगों के नाम और पक्षियों के नाम गिनती	2 2 2 2		4			4
4	पाठ्यपुस्तकम् (रूचिरा) पाठ-1 अकारान्त-पुल्लिंगः पाठ-2 आकारान्त-स्त्रीलिंगः पाठ-3 अकारान्त नपुंसकलिंगः	4 4 4		2	2		4
	योग	30	1X5=5	6X2=12	2X4=8	1X5=5	10

SUBJECT-MATHEMATICS

NAME OF THE BOOK: Mathematics

CHAPTER	CONTENT	LAB ACTIVITY
CH-1 Knowing our Numbers	1.Introduction. 2.Comparing Numbers 3.Introducing Large Numbers 4.Revisiting Place Value 5.Indian and International system of numeration 6.Estimation 7.Using brackets 8.Roman Numerals	1. Place Value tables (Indian and International system of numeration)
CH-2 Whole Numbers	1.Introduction 2.Predecessor and Successor 3.Number Line 4.Properties of Whole Numbers	2. To verify the distributive property of multiplication over addition using two coloured beads.

BLUE PRINT

TIME: 1:15 Hrs.

MAX. MARKS: 30

S.No.	Name of the Chapters	Very Short (1 Marks)	Short (2 Marks)	Long (3 Marks)	Very Long (4 Marks)	Total Marks	Percentage (%) Weightage
1.	Ch-1 Knowing Our Numbers	3	6	3	-	24	80
2.	Ch-2 Whole Numbers	2	-	-	1	6	20
	Total	1X5=5	2X6=12	3X3=9	4X1=4	30	100

CHAPTER	CONTENT	ACTIVITY	EXPERIMENT
CH-1 Food: Where Does It Come From?	Food and Nutrients, Ingredients of food, Sources of food, Food habits of animals, Food chain.	Prepare a salad by using different vegetables.	To sprout some seeds (moong and chana, i.e., green gram and bengal gram seeds)
CH-2 Components of Food.	Carbohydrates, Fats, Proteins, Vitamins, Minerals, Water, Roughage, Testing for nutrients, Nutrients in some common food items, A balanced diet, Deficiency disease.	Prepare a diet chart to provide a balance diet to 12 year old child.	To test the presence of starch, sugar, protein and fat in the given food items.
CH-5 Separation of Substances	Mixtures and pure substances, Need for separation, Methods of separation, Solubility, Importance of water as a solvent	To separate a mixture of sand and water by sedimentation and decantation.	To separate a mixture of sand, common salt and iron filings.

BLUE PRINT

TIME: 1:15 Hrs.

MAX. MARKS: 30

S.No.	Name Of The Chapter	V. V Short Answer (1 Mark)	Very Short Answer (2 Marks)	Short Answer (3 Marks)	Long Answers (5 Marks)	Total Marks	Percentage (%) Weightage
1	CH-1 Food: Where Does It Come From.		2	2		10	33.33
2	CH-3 Components Of Food.	2	1	2		10	33.33
3	CH-5 Separation Of Substances	1	2		1	10	33.33
	Total	3x1=3	5x2=10	4x3=12	1x5=5	30	100

SUBJECT – SOCIAL SCIENCE**NAME OF THE BOOK:** Integrated Social Science

CHAPTER	CONTENT	ACTIVITY
HISTORY Ch-1 Studying the Past	Time frame in History, the geographical framework, archaeological sources, literary sources	Inscription on clay
Ch-2 Early Humans-I	The Stone Age, stone tools, discovery of fire, rock painting	Show the difference between the life style of early and modern humans. Map Work
Ch-3 Early Humans-II	Humans as food-producer, invention of wheel, archaeological evidences, The Chalcolithic Age	
GEOGRAPHY Ch-1 The Earth and the Solar System	The Solar System: the sun, the planets, the satellites, asteroids, meteors, comets, the constellations	Diagram – The Solar System
CIVICS Ch-1 Unity in diversity	Our Culture: festivals, dance and music, art and sculpture, food, clothes globalization	

BLUE PRINT**TIME: 1:15 Hrs.****MAX. MARKS: 30**

S. No.	Name of the Chapters	Very Short Answer (1 Mark)	Short Answer (3 Marks)	Long Answer (5 Marks)	Total Marks	Percentage (%) Weightage
1	Ch-1 Studying the Past	-	1	-	03	10
2	Ch-2 Early Humans-I	1	1	-	04	13.3
3	Ch-3 Early Humans-II	1	-	-	01	03.3
4	Ch-1 The Earth and the Solar System	1	2	-	07	23.3
5	Ch-1 Unity in Diversity	2	1	1	10	33.3
6	Map Work (History)	2	-	-	02	06.8
7	Diagram (Geography)	-	1	-	03	10
	Total	7 X 1 = 7	6 X 3 = 18	1X5=05	30	100

Weightage given to all parts:*History- 10 Marks / Geography- 10 Marks / Civics- 10 Marks**

SUBJECT - COMPUTER

NAME OF THE BOOK: Cordova-Learning ICT

CHAPTER	CONTENT	LAB ACTIVITY
Ch-1 Introduction To Computer	1. Characteristics of computers 2. Limitations of computers 3. Generations 4. Number system 5. Conversion 6. Computer Arithmetic	1. Conversion – Decimal to Binary Binary to Decimal

BLUEPRINT

TIME: 1 Hr.

MAX. MARKS: 20

S. No.	Unit Name	MCQ/VSA (1 Marks)	Short Answer-I (2 Marks)	Short Answers-II (3 Marks)	Long Answers (5 Marks)	Total Marks	Percentage (%) Weightage
1	Ch-1 Introduction To Computer	3	3	2	1	20	100
TOTAL		1X3=3	2X3=6	3X2=9	5X1=5	20	100

SUBJECT – ART

CONTENT
<ul style="list-style-type: none"> • BASICS OF DRAWING <ol style="list-style-type: none"> 1. DRAWING TOOLS 2. OBSERVATION 3. SHAPES 4. COLOUR WHEEL 5. TEXTURE 6. PERSPECTIVE 7. EYE LEVEL, THE HORIZON 8. BALANCING AND PROPORTION • LIGHT AND SHADE <ol style="list-style-type: none"> 1. HATCHING 2. BLENDING • ART ACTIVITY <ol style="list-style-type: none"> 1. COLLAGE MAKING 2. STORY TELLING AND PUPPETRY WITH STICK ART