

## MOUNT COLUMBUS SCHOOL DAKSHINPURI, NEW DELHI – 62 **SYLLABUS (2025-26)**

**CLASS: III** TERM I **ENGLISH** 

# NAME OF THE BOOKS: ENGLISH CRUISE (READER) ENGLISH LANGUAGE PRACTICE BOOK

Students will make a "To-Do List" of 5 things they need to complete after school. (Life Skills)

#### **ROBINSON CRUSOE CHAPTER ACTIVITY** Literature • How Kashmiri peasant's and farmers Ch-1 The Missing Peasant contributes to society, what crops they grow and Ch-2 The Telephone their traditional lifestyle. (Mind Map) Ch-3 Handwashing (Poem) Ch-4 Anna's Diary (Reading & Activity Only) Students will make a Ch-5 Kavya's Tiffin Gang simple string-and-Ch-6 Too Busy (Recitation & Activity Only) cup telephone and talk to their friends. Grammar (Art Integrated) Ch-4 Naming Words: Nouns Ch-5 Kinds of Nouns Germ Detective -Ch-6 The Nouns - Number (Singular and Plural Number) Students will Ch-7 Gender of Nouns observe how germs Ch-9 Pronouns stick to hands (using Ch-14 Articles black pepper in Ch-15 Punctuation water) and how soap repels them, **Writing** demonstrating the Picture Description importance of Letter Writing handwashing for hygiene. (Integrated Supplementary Reader Robinson Crusoe with Science) Ch-1, Ch-2, Ch-3, Ch-4, Ch-5, Ch-6 and Ch-7 Students will create a food pyramid categorizing common tiffin items into food groups (fruits, grains, proteins etc). (Integrated with EVS)

पुस्तकों के नाम: मिठास नवीन हिंदी व्याकरण एवं रचना

| नवीन हिंदी व्याकरण एव रचना  |
|---|
| क्रियाकलाप  |
| घोंसला बनाना — बच्चे छोटी टहनियों और घास से घोंसला बनाने की गतिविधि करेंगे।   |
| <ul> <li>चूहों तथा बिल्ली के मुखौटे बनवाएँ जाएँगे ।</li> </ul>  |
| • चित्रकला गतिविधि- बच्चे अपनी पसंदीदा वस्तु का चित्र बनाएं   |
| और लिखें कि वे उसे क्यों पसंद करते हैं।   |
| सभी छात्रों से लेटर लिखवाना तथा लेटर बॉक्स में डलवाना । एक<br>बच्चे को डाकिया बनाकर सभी पत्र बनवाना ।                   |
| • रंगीन कोलाज बनाना — बच्चे रंगीन कागज, सूखे पत्ते, फूल और अन्य सजावटी सामग्रियों का उपयोग करके कहानी का दृश्य या       |
| फुदकू मेंढक का घर बनाएं।  |
| • <b>गुल्लक बनाना</b> - गत्ते के डिब्बे तथा रंगीन कागज़ का प्रयोग   |
| करके गुल्लक बनाने की गतिविधि करेंगे।  |
| अक्षरों की चित्रमाला जैसे कि छात्रों से कहा जाए कि वे अपनी     पसंदीदा वर्ण (स्वर या व्यंजन) को लेकर उस वर्ण के आधार पर |
| चित्र बनाए । उदाहरण के लिए, 'क' के लिए 'किताब', 'स' के<br>लिए 'सूरज'।   |
| • <b>मात्रा रंगोली</b> - छात्रों को मात्राओं वाले अक्षर देकर रंग भरने को  |
| कहा जाएगा। जैसे "ई" वाले शब्द लाल रंग से, "आ" वाले शब्द हरे<br>रंग से।  |
| • <b>शब्द पहचानों</b> - छात्रों को चित्र दिखाएं और पूछा जाएगा, "इसमें   |
| कौन सा संयुक्त/द्वितीय व्यंजन है?" जैसे त्रिशूल में "त्र"।  |
| संज्ञा चित्रकला- छात्र एक-एक चित्र बनाएंगे और उसमें मौजूद संज्ञाओं को लिखेंगे।  |
| • <b>मुहावरा पोस्टर</b> - छात्र मुहावरों पर छोटे-छोटे पोस्टर बनाएंगे।   |
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# **SUBJECT- MATHEMATICS**

### NAME OF THE BOOK: MATHEMATICS DISCOVER AND LEARN

| CHAPTER                                       | ACTIVITY   |
|---|--|
| Ch-1 Introduction of numbers                  | Place Value Chart - Make a place value slider using paper, markers and cardboards.   |
| Ch-2 Learning Addition                        | Addition War- Play a card game where students add numbers and the student with the highest sum wins.   |
| Ch-3 Learning Subtraction                     | Number Lines- Create a number line on the floor with<br>numbers. Call out subtraction problems, and have students<br>move along number line.   |
| Ch-4 Learning Multiplication                  | Multiplication Array- Take some clay and roll small balls out of it and use to show different multiplication facts.  |
| Ch-5 Learning Division                        | • Figure me out - Make your portrait along with some   |
| Ch-6 Understanding Fractions (Activity Based) | puzzling questions about you using division or multiplication statements.  This is met the number of letters in my family. This is met the number of letters in my family. The number of sports games statements.  The number of sports games in the n |
| Speed Solver (Practice Book) - Pages 5 to 20  | Lego Fractions - Use and create lego blocks using cardboard to represent different fractions.  |
| Speed Solver (Practice Book) - Pages 21 to 50 |  |

# **SUBJECT- EVS**

## NAME OF THE BOOK: FRIENDS OF THE EARTH

| CHAPTER                               | ACTIVITY   |
|---------------------------------------|--|
| Ch-1 My Body<br>Ch-5 Our Neighborhood | Integrated with Yoga- Stretching and breathing exercises and their importance in our lives.    |
| Ch-8 The Plant Word                   | <ul> <li>Draw a simple sketch of the places around your house.</li> </ul>                      |
| Ch-9 Leaves Around Us Ch-10 Animals   | <ul> <li>Will conduct a visit to school playground to show parts of plants.</li> </ul>         |
| 2. 20. 2                              | • Collect different types of leaves and paste it on an A4 size sheet.                          |
| ACTIVITY BASED                        | • Integrated with Physical Education- Conduct "Animal race".                                   |
| Ch-2 Our Senses                       | <ul> <li>Draw sense organs and label different taste buds of tongue.</li> </ul>                |
| Ch-3 Work We Do                       | Organising a talk between the students and school helpers to                                   |
| Ch-4 Our Houses                       | discuss problems faced by them while cleaning  |
| Ch-6 Clothes We Wear                  | class/washroom etc.  |
| Ch-7 How We Communicate               | • Create a collage of Types of houses by using smartphone and bring the printout in the class. |
|                                       | Traditional dress show as per your native place.   |
|                                       | Learn any three different dance mudras and perform it in the class                             |

# **SUBJECT – COMPUTER**

## NAME OF THE BOOK: LEARNING ARC

| CHAPTER  | ACTIVITY  |  |
|--|---|--|
| Ch-1 Working of a Computer Ch-2 GUI Operating System | Identify the pictures. Circle the computer hardware with Red colour and software with Green colour.   |  |
| Ch-3 Working with Data                               | • Guess the name of part based on the given clues and write their names in the box.   |  |
| Ch-4 MS Paint: Advanced                              | Make a list of various hardware devices in the lab. Classify them in input, output and storage devices.   |  |
|  | Open some application software such as Tux Paint, MS     Paint and draw your favorite cartoon character.  |  |
|  | Observe different activities you do in your daily routine life. Write down their input, process and output in your notebook.  |  |
|  | • Guess the name on the given and write their name in the box provided.   |  |
|  | • Read the statements given and write most suitable solution in the space provided.   |  |
|  | Switch on your computer system and check which OS is installed on it.   |  |
|  | Sort and hide the desktop icons.  |  |
|  | • Prepare a poster an A4 size sheet showcasing different features of Windows 10 that you find interesting.  |  |
|  | Read the following problems and write most suitable solution in the space provided.   |  |
|  | • Create a text file on the desktop with your name and list the name of any three fruits in it.   |  |
|  | • Create a folder in This PC and try to create a folder within the folder (sub-folder). >>Save the file and folder.   |  |
|  | • Prepare a list of different things & objects around yourself. Classify n in different categories and create a tree structure in the form folder sub-folder.   |  |
|  | • Guess the name on the given clues and write their names in the box.   |  |
|  | • Create a Digital Self-Portrait- Draw a self-portrait using the "Curve" tool to outline their face shape, eyes, nose, and mouth.   |  |
|  | • Create a Collage of Favorite Things- Gather pictures of their favorite things (such as animals, food, or hobbies) from the internet and combine images for collage by using "Select" and "Paste" tools. |  |

Draw your favorite animal and bird.
Create a colorful garden with different types of flowers.
Open MS Paint and draw a picture of your favorite fruits using different shapes like circles, triangles, stars, etc.
Select and copy your drawing, then paste it in different places within the drawing area. Use the Color Picker tool to choose a color from your drawing and fill it into other shapes.
Save your file and set it as your computer's wallpaper.

# **SUBJECT – MORAL SCIENCE**

### NAME OF THE BOOK: HEART AND SOUL (A JOURNEY IN VALUE EDUCATION)

| CHAPTER                             |  |  |
|-------------------------------------|--|--|
| Ch-1 A Picnic by the River          |  |  |
| Ch-2 Carrot Companions              |  |  |
| Ch-3 Lazy Learns to Work Hard       |  |  |
| Ch-4 Mohak Learns to Listen         |  |  |
| Ch-5 Samar and the Thank- you Cards |  |  |
| Ch-6 Spreading Joy with Ariun       |  |  |

### <u>SUBJECT – GENERAL KNOWLEDGE</u>

#### NAME OF THE BOOK: STERLING GENERAL KNOWLEDGE

| Theme 1- Being Good                 | ı |
|-------------------------------------|---|
| Theme 2- Atulya Bharat              | l |
| Theme 3-To Foreign Lands            | l |
| Theme 4- Exploring Science          | l |
| Theme 5- Exploring Space            | l |
| Theme 6- Exploring Tech             | l |
| Theme 7- The World of Mother Nature | ı |

**CHAPTER** 

### SUBJECT – ART & CRAFT

### NAME OF THE BOOK: MY BOOK OF VISUAL ART & CRAFT

| ART   |   | CREATIVE CRAFT ACTIVITIES   |
|---|---|---|
| <ol> <li>World of colours</li> <li>Colour wheel</li> <li>Faces of feelings</li> <li>Garden flower</li> <li>Lion's friends</li> <li>Free expression</li> <li>Playful dog</li> <li>Graceful butterfly</li> <li>High – rise helicopter</li> <li>Happy meal</li> <li>Free expression</li> </ol> | 12. Greed Butterfly 13. Colourful Dresses 14. Shaded Utensils | <ul> <li>Origami (Paper Folding)</li> <li>Handprint Art</li> <li>Bookmark Making</li> <li>Clay Modelling (Using Air Dry Clay)</li> <li>Independence Day Activity</li> </ul> |