

and Ch-29

MOUNT COLUMBUS SCHOOL DAKSHINPURI, NEW DELHI – 62 SYLLABUS (2025-26) CLASS: V

TERM II ENGLISH

NAME OF THE BOOKS: ENGLISH CRUISE (READER) ENGLISH LANGUAGE PRACTICE BOOK THE THREE MUSKETEERS

CHAPTER	ACTIVITY
Literature Ch-7 Think to Win Ch-8 Let's Talk Rubbish Ch-9 The Poor Scribe and The Moneylender Ch-10 A Brush with Mithila Art Ch-11 Dad and the Cat and The Tree (Recitation) Ch-12 A Crumb for the Bird (Reading)	 Eco-Obstacle Race – Players will complete the race while carrying a small recyclable object in their way e.g cardboard, bottles etc. (Integrated with Physical Education) Waste Segregation Challenge – Students will sort waste into biodegradable and non-biodegradable bins. (Life Skills)
Grammar Ch-6 The Present Perfect Tense Ch-7 The Past Perfect Tense Ch-8 The Future Perfect Tense Ch-11 Conditional Sentences Ch-12 The Preposition	• If you were given one hundred rupees, what things would you be able to buy from the market? Make a list along with their prices. Will you have money left over? (Integrated with Mathematics)
Ch-13 The Conjunctions Writing Diary Entry Letter Writing	 Students will create a painting of Warli by using natural colours (Beetroot, Turmeric, Flowers, Charcoal etc.) (Art Integrated)
Supplementary Reader The Three Musketeers Ch-16, Ch-17, Ch-18, Ch-19, Ch-20, Ch-21, Ch-22, Ch-23, Ch-24, Ch-25, Ch-26, Ch-27 Ch-28	• Tenses Flipbook - Students will create a flipbook to illustrate verbs in the past, present, and future tenses in a fun and interactive way.

पुस्तक का नाम : मिठास हिंदी व्याकरण एवं रचना

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पाठ्य पुस्तक	क्रियाकलाप
मिठास पाठ ७. सच्ची शिक्षा पाठ ८. खेलो ऐसे खेल पाठ ९. कुछ कर दिखलाते	"महाभारत से संबंधित कथाओं का कक्षा में वर्णन। भारतीय खेलों के बारे में प्रश्नोत्तरी आयोजित करना। "सद्वचनों का वृक्ष" - एक बड़ा पेड़ बनाकर संतों के प्रेरणादायक उद्धरण लिखवाना और उसे पत्तियों के आकार में काटकर पेड़ पर चिपकाना।
पाठ 10. थॉमस अल्वा एडिसन पाठ 11. कुछ नहीं पाठ 12. रानी चेन्नम्मा पाठ 13. प्रेम प्रकृति से हो पाठ 14. नई लड़की पाठ 15. गिनती	विभिन्न वस्तुओं (पारदर्शी, आर्ध पारदर्शी, और अपारदर्शी) के माध्यम से प्रकाश के मार्ग को देखना नाटक मंचन अंग्रेज़ों से आजादी दिलाने के लिए कई महिलाओं ने योगदान दिया था उन पर एक पोस्टर बनाओ। प्राकृतिक और मानव निर्मित वस्तुओं का वर्गीकरण 'मेरा राज्य मेरी परंपरा' विषय पर पीपीटी तैयार कीजिए।
हिंदी व्याकरण एवं रचना	
पाठ ८. सर्वनाम	सर्वनाम रिले रेस
पाठ ९. विशेषण	
पाठ 10. क्रिया	क्रिया चैलेंज - हर बच्चा बारी-बारी से एक कागज का टुकड़ा निकालेगा। उस कागज पर जो क्रिया शब्द लिखे हों,, उसका अभिनय करना होगा, बिना शब्दों का
पाठ ११. काल	प्रयोग किए। कौन बनेगा करोड़पति: काल क्विज
पाठ 13. शब्द-युग्म	मुहावरों का प्रयोग करते हुए अपने मित्र के साथ कक्षा में संवाद।
पाठ 14. अविकारी शब्द (अव्यय)	
पाठ 17. मुहावरे और लोकोक्तियाँ	
पाठ 18. श्रुतभाव ग्रहण	
पाठ २१. संवाद-लेखन	
पाठ २२. पत्र-लेखन	
पाठ २५. अपठित गद्यांश	

पुस्तक का नाम- कस्तूरी प्रवेशिका

पाठ का नाम	क्रियाकलाप
कस्तूरी प्रवेशिका	
	संसाधन प्रयोग - विद्यार्थी किसी क्रिया के लिए उपयोग किए गए साधन का
पाठ ९. करण-कारकम्	नाम बताएँगे।
पाठ १०. सम्प्रदान-कारकम्	अभिनय खेल - विद्यार्थी संवाद के माध्यम से सम्प्रदान कारक का उपयोग
पाठ ११. अपादान-कारकम्	करेंगे।
पाठ १२. सम्बन्धम्	अपादान वाक्य निर्माण- विद्यार्थी अपादान कारक का उपयोग कर वाक्य
पाठ १३. अधिकरण-कारकम्	बनाएँगे। परिवार का परिचय - विद्यार्थी अपने परिवार के सदस्यों का परिचय संस्कृत
पाठ १४. सम्बोधनम्	में देंगे।
पाठ १५. लृट् लकारः (भविष्यत्कालः)	पशु/ पक्षी ध्विन पहचान खेल - कक्षा का एक छात्र किसी पशु की ध्विन
पाठ १६.संख्यावाचकाः विशेषणाः	निकालेगा, और दुसरे छात्र को उस पशु का संस्कृत नाम बताना होगा।
	गणित और संस्कृत: विद्यार्थी संस्कृत में संख्याओं का उपयोग कर गणितीय प्रश्न
व्याकरणं	हल करेंगे।
संख्यावाचक शब्दा: (21-50)	परिवार वृक्ष बनाना - छात्र पितृ, मातृ, भ्राता, भगिनी, पितामहः, पितामही आदि
परिवारस्य सदस्यां नामानि	शब्दों का उपयोग करके परिवार वृक्ष बनाएंगे।
पशूनां नामानि खगानां नामानि	संख्या-खोज पहेली - छात्रों को 1 से 50 तक के संस्कृत संख्यावाचक शब्दों की
ુ લુવાના ત્રામાવ 	एक तालिका दी जाएगी। वे इन शब्दों को एक पहेली में छिपे हुए अक्षरों से खोजेंगे।
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MATHEMATICS

NAME OF THE BOOKS: MATHS MASTER

SPEED SOLVER: A PRACTICE BOOK ON MENTAL MATHS

Hands on activity: Health Camp
Banking System: Students can create a simulated banking system, where they can deposit, withdraw and transfer money.
Time conversion: Teacher will provide students with times in different format (e.g.,12-hour, 24-hour) and they have to convert in different Format.
Geometry in Nature To prove that the sum of the interior angle of a triangle is to 180 degree.
Symmetry Greetings Card
Building Design Students will design a building, considering the area, perimeter, and volume.
Students will measure the height of any 5 other students of their class, note down the observation. Then, create a bar graph based on the information. Page no. 120 (Speed solver)

EVS

NAME OF THE BOOK: FRIENDS OF THE EARTH

CHAPTER	ACTIVITY	
Ch-13 Preserving Food	• Read the food labels of five packaged food items like milk, biscuits, bread,	
	potato chips, butter, pulses and spices. Write the manufacturing date, use/best	
	before and method of food preservation of each item. Find out more details about	
	any one preservation method. Present the information in a chart using pictures	
	and drawings.	
Ch-15 Water	Make a model of the sources of water using cardboard, clay and colourful	
	sheets.	
Ch-16 Balance in Nature	Make a poster on Food Chain.	
Ch-17 Fossil Fuels	• Create a poster to spread awareness about conserving non-renewable sources of	
	energy.	
Ch-19 Maps and Mapping	• Make a Plan of your own dream house on an A4 size sheet.	
Activity Based Chapters		
Ch-14 Our Houses	Making model of any one type of house	
Ch-18 Natural Calamities	•Conduct a Mock drill to learn survival skills for disaster like earthquake occurs.	
and Emergency		
Ch-20 India	•Make a collage on monuments related to National Heritage of India	
Ch-21 Harvesting Season	• Make a model on the tools used in farming using newspapers and aluminium foil.	

COMPUTER

NAME OF THE BOOK: DIGICODE AI VER 2.1

CHAPTER	PRACTICAL/ACTIVITY
Ch-6, Creating Shapes in	1. Modify the script you had created to draw a circle. Press the Go button and you
Scratch	will the shape given in screenshot. (Page no. 79)
	2. Create the code to draw the HEXOGON in Scratch.
	3. Count and write the number of sides and degree of turn in the different shapes.
Ch-7, Advanced Blocks &	1. Open Scratch. Create a script using a sensing block and conditional block where
Game Creation	a penguin ask questions to a bear.
	2. Create a script for the BIRTHDAY PARTY for two Sprites. Change the backdrop
	to party. See what happens when you run the script.
	3. Amora wants the Sprite in her project to say 'ouch' when it touches the mouse
	pointer. Help her to achieve her project.
Ch-8, AI in Popular Apps	1. Identify the apps and their names.
	2. Your family buys a new lamp that uses very little electricity and turns on and off
	using sensors. Explore on the Internet with the help of any AI tool, how does this
	help the Earth?
	3. Use different tools or apps like Paint 3D, Word, etc. of your choice and do the
	following:
	Design the layout of an app of your choice.
	Prepare a report on "The most used topics for Instagram posts."
	Prepare a short note on the reasons why politicians and actors use 'X' (formerly)
	known as Twitter) more than other platforms.
	4. Open web browser and play the game-Animal Mystery. To play the game visit
	https://www.gamestolearnenglish.com/animal-mystery/
Ch-9, Trending Robots	1. Think Tank- What if you could deploy robots equipped with AI to protect
	endangered species from poachers and habitat destruction? How would these
	robots patrol protected areas and intervene in threatening situations?
	2. Identify any two problems in your society for which you can suggest a robot.
	Write a description of the problems. Draw the shapes of the robots and give a
	name to each robot.
	3. Fossil fuels, deforestation, and industry increase greenhouse gases, raising
	global temperatures and affecting ecosystems. Discuss how robots could help
	with climate action, like monitoring pollution or planting trees, and identify
	suitable robots for these tasks.
	4. Given games allow children to design robots using different parts.
	Step 1: Visit the following link or scan the QR code to play the game: https://www.abcya.com/games/make a robat
	Step 2: Click on the PLAY button. Now, place the different parts of robots to design
	a robot of your choice.
Ch-10, Chatbots	Visit your school's enquiry department with your parents and ask them about the
Cn-10, Chaibois	frequently asked questions. Now, think of a chatbot that your school can use.
	Mention the questions that can be answered by the school chatbot.
	2. Rajan wants to learn English and some new words every day, but he is not able to
	do so properly. Can you suggest a chatbot that can help him?
	3. Suppose today is your birthday, and you have invited all your friends, and they all
	mostly like fast food. You have your hands covered in cake and want to order
	Domino's pizza for your friends. Which Domino's chatbot will you use to place
	the order?
	4. In a Word document, write any four lines about a chatbot that you like the most in
	this chapter.
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GENERAL KNOWLEDGE

NAME OF THE BOOK – STERLING GENERAL KNOWLEDGE

CHAPTER

Theme 8: Language and Literature

Theme 9: Cultural Glimpse

Theme 10: Arts and Stage

Theme 11: Play and Players

Theme 12: Go Beyond

Theme 13: Scratch Your Brain

MORAL SCIENCE

NAME OF THE BOOK - HEART &. SOUL (A JOURNEY IN VALUE EDUCATION)

CHAPTER

- 7: Keshav's Story of Compassion
- 8: Ronnie and the Harvest Festival
- 9: From Fear to Confidence: Tina's Story
- 10: Ants and Bees: A Tale of Cooperation
- 11: Young Patriots of Greenfield
- 12: Pankaj's Path to Sucess

ART NAME OF THE BOOK – MY BOOK OF VISUAL ART & CRAFT

TOPIC	PAGE NO.
1. Happy Diwali	23
2. African mask	24
3. Fruit basket	27
4. Pretty glass	30
5. Yoga postures	31
6. Fresh orange	33
7. Animated walker	35
8. Wild companions	36
9. Loyal friends	37
10. Flying superman	38-39
11. Shades of apple	40
12. 3D art	41
13. Bird of paradise	42
14. Merry Christmas	45
15. Tribal dance	46

CRAFT

TOPIC

- Button art
- Diwali lanterns
- Puppets making
- Cardboard craft
- Wall hanging
- Christmas craft activity