



MOUNT COLUMBUS SCHOOL
DAKSHINPURI, NEW DELHI-110062
SESSION 2025-26
CLASS-VI
ANNUAL SYLLABUS

ENGLISH

NAME OF THE BOOKS: THE ENGLISH CRUISE
GRAMMOLOGY
P.P PUBLICATION PRACTICE BOOK
LITTLE WOMEN

TOPICS	ACTIVITIES
<u>THE ENGLISH CRUISE</u> 1. The Barmecide's Feast (PT-I) 2. <i>The Nightingale and The Glow-worm</i> (PT-I) 3. Monday Morning Blues (MID-TERM) 4. <i>Child or Adult</i> (MID-TERM) 5. Goopy and Bagha begin Their Journey(MID-TERM) 6. <i>A visit to the Ballet</i> (MID-TERM) 7. Shivaji's Escape from Agra (MID-TERM) 8. <i>King Porus: The Legend of Old</i> (PT-II) 9. Braving the Odds (PT-II) 10. <i>What is a Player?</i> 11. The First Patient 12. <i>The Microbe</i> 13. Adventures in a Banyan Tree 14. <i>Daffodils</i> (Read Only) <u>GRAMMOLOGY</u> 4. Nouns and kinds of Nouns(PT-I) 6. Pronouns and Kinds of Pronouns(MID-TERM) 7. Determiners(MID-TERM) 8. Articles(MID-TERM) 9. Adjectives and Degrees of Comparison(MID-TERM) 13. Simple Present Tense(MID-TERM) 14. Simple Past Tense(MID-TERM) 15. Simple Future Tense 21. Direct and Indirect Speech <u>WRITING SKILLS</u> 26. Formal Letter (PT-I) 28. Notice Writing (MID-TERM) <u>LITTLE WOMEN (Read Only)</u> 15. Jo becomes an author 16. The telegram 17. Beth catches scarlet fever 18. Trouble and Joy 19. The Merriest Christmas of all	<ul style="list-style-type: none"> Safety is an important part of every sport as a responsible player it is crucial to understand the risk involved and how to protect yourself from injuries. Pick a sport you love and list the safety rules. Design a graphic organizer to summarise the plot of the play 'The First Patient'. Probiotics are good bacteria that keep our gut healthy and help strengthen our immune system. foods like curd or yogurt. Make a collage on probiotic-rich food items that are part of your diet. Design a Fact Chart on Banyan Tree. Draw a tree in the middle of the chart and write facts about it in the bubbles around it. Flowers are not only used for decoration but are also used in medicine, cosmetics and food products make a list of 5 common flowers and their uses.

BLUEPRINT**TIME: 150 Minutes****MARKS: 60**

	1 Mark	2 Marks	3 Marks	5 Mark	Total	Percentage (%) weightage
SECTION A (10 Marks)						16.67
Unseen Passage	10				10	
SECTION B (30 Marks)						50
Formal Letter				1	5	
Notice				1	5	
Grammar	20				20	
SECTION C (20 Marks)						33.33
Question & Answers		5			10	
RTC	4				4	
Value-Based Questions			2		6	
Total	34x1=34	5x2=10	2x3=6	2x5=10	60	100

पाठ का नाम	क्रियाकलाप
<p>हिंदी पाठ्यपुस्तक भाषा सेतु हिंदी व्याकरण एवं रचना</p> <p>पाठ 1. भारत देश हमारा (PT-1) पाठ 1. भाषा, बोली, लिपि और व्याकरण...(PT-1)</p> <p>पाठ 2. वर्ण-विचार (PT-1) पाठ 5. शब्द-संपदा (PT-1)</p> <p>पाठ 2. गोनू झा की बिल्ली (PT-1) पाठ 6. उपसर्ग (PT-1) पाठ 7. प्रत्यय (PT-1)</p> <p>पाठ 4. हँसते-हँसते जीना (PT-1) पाठ 4. शब्द विचार (PT-1)</p> <p>पाठ 10. नन्हा-सा पौधा (PT-2) पाठ 11. कारक (PT-2)</p> <p>पाठ 11. केसर वाले देश में (PT-2) पाठ 12. सर्वनाम (PT-2)</p> <p>पाठ 5. आ रही रवि की सवारी (MID-TERM) पाठ 8. समास (MID-TERM)</p> <p>पाठ 6. बकरी दो गाँव खा गई (MID-TERM) पाठ 9. संज्ञा (MID-TERM) पाठ 10. लिंग और वचन (MID-TERM)</p> <p>पाठ 9. और भी हैं (MID-TERM) पाठ 20. मुहावरे और लोकोक्तियाँ (MID-TERM)</p> <p>पाठ 13. कोशिश करने वालों की हार नहीं होती पाठ 14. क्रिया</p> <p>पाठ 14. दुर्घटनाग्रस्त मित्र को पत्र (पठन) पाठ 15. काल</p> <p>पाठ 15. हौसलों की उड़ान पाठ 16. अविकारी शब्द</p> <p>पाठ 16. दोहा-दशक पाठ 17. वाक्य विचार</p> <p>पाठ 17. बूढ़ा कुत्ता पाठ 18. अशुद्धि शोधन</p> <p>पाठ 18. पर्यावरण प्रदूषण (पठन) पाठ 19. विराम चिन्ह</p> <p>पाठ 19. खेलौना पाठ 20. मुहावरे और लोकोक्तियाँ</p> <p>रंगमंच की कहानियाँ (पूरक-पुस्तिका)</p> <p>पाठ 1. होमवर्क का पहाड़ (PT-1) पाठ 3. इस हाथ ले, उस हाथ दे! (MID-TERM) पाठ 7. संकट पाठ 8. बात अठन्नी की (पठन)</p>	<ul style="list-style-type: none"> • पोस्टर निर्माण-विषय: "कोशिश करने वाला कभी हारता नहीं" बच्चों से पोस्टर बनवाना जिसमें प्रेरक चित्र और नारे हों, जैसे: "हार मत मानो" "कोशिश करते रहो, सफलता जरूर मिलेगी", "रुक जाना नहीं, तू कहीं हार के"। • "ड्रीम ट्री" बनाना: कक्षा में एक बड़ा पेड़ बनवाना। हर बच्चा अपने सपनों के बारे में एक पत्ती पर लिखकर पेड़ पर लगाएगा – जैसे "मैं डॉक्टर बनना चाहता हूँ", "मैं चित्रकार बनूँगा" आदि। • दोहा दशक पाठ पर गतिविधि "दोहा दीवार" (Classroom Display): एक "दोहा दीवार" बनवाना जहाँ बच्चे रोज़ एक नया दोहा लिखेंगे और उसका अर्थ बताएँगे। • "करुणा दीवार" (Compassion Wall): दीवार पर एक जगह बनाएँगे जहाँ बच्चे अपने अनुभव, चित्र या स्लोगन लगाएँगे – "पशु भी हमारे साथी हैं" • खिलौनों की प्रदर्शनी और चर्चा: <ul style="list-style-type: none"> ➤ छात्र अपने प्रिय खिलौने कक्षा में लाएँगे और उनके बारे में बताएँगे (उसका नाम, विशेषता, उससे सीखने योग्य बातें आदि)। ➤ पारंपरिक भारतीय खिलौनों और विदेशी खिलौनों की तुलना करेंगे। ➤ खिलौनों के पर्यावरणीय प्रभाव (प्लास्टिक बनाम लकड़ी/मिट्टी के खिलौने) पर चर्चा करेंगे।

लेखन

पाठ 24. पत्र-लेखन (PT-2)

पाठ 29. विज्ञापन-लेखन (PT-2)

पाठ 23. अनुच्छेद लेखन

पाठ 25. संवाद-लेखन

पाठ 27. कहानी-लेखन

पाठ 32. अपठित बोध

प्रश्न-पत्र का प्रारूप

समय: 2.5 घंटे

पूर्णांक: 60

क्रम संख्या	पाठ्य क्रमानुसार इकाइयां	इकाई पर आवंटित अंक	अंक वार प्रश्नों की संख्या			कुल प्रश्न	प्रतिशत
			1 अंक	2 अंक	5 अंक		
1	अपठित गद्यांश	16	8	4	- -	2	23.33
2	व्याकरण परिचय पाठ 1. भाषा, बोली, लिपि और व्याकरण... पाठ 2. वर्ण-विचार पाठ 3. संधि पाठ 4. शब्द-विचार पाठ 5. शब्द-संपदा पाठ 6. उपसर्ग पाठ 7. प्रत्यय पाठ 8. समास पाठ 9. संज्ञा पाठ 10. लिंग और वचन पाठ 11. कारक पाठ 12. सर्वनाम पाठ 13. विशेषण पाठ 14. क्रिया पाठ 15. काल पाठ 16. अविकारी शब्द पाठ 17. वाक्य-विचार पाठ 18. अशुद्धि शोधन पाठ 19. विराम-चिह्न पाठ 20. मुहावरे और लोकोक्तियाँ	14	14		-	1	20

3	पाठ्यपुस्तक पाठ 1. भारत देश हमारा पाठ 2. गोनू झा की बिल्ली पाठ 4. हँसते-हँसते जीना पाठ 10. नन्हा-सा पौधा पाठ 11. केसर वाले देश में पाठ 5. आ रही रवि की सवारी पाठ 6. बकरी दो गाँव खा गई पाठ 9. और भी हैं पाठ 13. कोशिश करने वालों की हार नहीं होती पाठ 15. हौसलों की उड़ान पाठ 16. दोहा-दशक पाठ 17. बूढ़ा कुत्ता पाठ 19. खिलौना रंगमंच की कहानियाँ (पूरक- पुस्तिका) पाठ 1. होमवर्क का पहाड़ पाठ 3. इस हाथ ले, उस हाथ दे! पाठ 7. संकट	12	4	4		3	40
4	लेखन पत्र-लेखन विज्ञापन-लेखन अनुच्छेद लेखन संवाद-लेखन कहानी-लेखन अपठित बोध	10	-		2	2	16.67
5	योग	30	1X26=26	2X12=24	5X1=5	05	100

पाठ का नाम	क्रियाकलाप
<p>अमृतम् संस्कृत पाठमाला (प्रथमः भाग)</p> <p>पाठ 1 पुनरावृत्ति: (PT-1)</p> <p>पाठ 2 अकारान्त पुल्लिङ्ग (PT-1)</p> <p>पाठ 3 आकारान्त स्त्रीलिङ्ग: (PT-1)</p> <p>पाठ 4 अकारान्त नपुंसकलिङ्ग: (MID TERM)</p> <p>पाठ 5 प्रथम-पुरुष: (MID TERM)</p> <p>पाठ 6 अस्मद्-युष्मद्-प्रयोग: (उभयलिङ्ग) (MID TERM)</p> <p>पाठ 7 कर्तृ-कारकम् (प्रथमा विभक्तिः) (MID TERM)</p> <p>पाठ 8. कर्म-कारकम् (द्वितीया विभक्तिः) (PT-2)</p> <p>पाठ 9 करण-कारकम् (तृतीया विभक्तिः) (PT-2)</p> <p>पाठ 10. सम्प्रदान-कारकम् (चतुर्थी-विभक्तिः) (PT-2)</p> <p>पाठ 11. अपादान-कारकम् (पंचमी विभक्तिः)</p> <p>पाठ 12. सम्बन्ध-कारकम् (षष्ठी विभक्तिः)</p> <p>पाठ 13. अधिकरण-कारकम् (सप्तमी विभक्तिः)</p> <p>पाठ 14. मूर्ख पंडिता:</p> <p>पाठ 15. विविध-श्लोकाः</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> • बालक शब्द रूप (अकारांत पुल्लिङ्ग) (PT-1) • 'गम्' (गच्छ) धातु रूप (लट् लकार, लृट् लकार) (PT-1) • संख्यावाचक शब्दाः (01-20) (PT-1) • खगानां नामानि (PT-1) • पशूनां नामानि (PT-1) • अव्यय (PT-1) • समय (PT-1) • मुनि शब्द इकरांत पुल्लिङ्ग शब्द रूप (PT-2) • 'पा' (पिब) धातु रूप (लट् लकार, लृट् लकार) (PT-2) • संख्यावाचक शब्दाः (51-70) (PT-2) • पुस्तक अकारांत नपुंसकलिङ्ग शब्द रूप (MID TERM) • अस्मद् (मैं) शब्द रूप (MID TERM) • 'दृश्' (पश्य) धातु रूप (लट् लकार, लृट् लकार) (MID TERM) • घ्रा (जिघ्र) धातु रूप (लट् लकार, लृट् लकार) (MID TERM) • 'गम्' (गच्छ) धातु रूप (लट् लकार, लृट् लकार) (MID TERM) • संख्यावाचक शब्दाः (21-50) (MID TERM) • शरीरस्य अङ्गानि नामानि (MID TERM) • वर्णानां नामानि (MID TERM) • मुनि शब्द इकरांत पुल्लिङ्ग शब्द रूप (PT-2) • 'पा' (पिब) धातु रूप (लट् लकार, लृट् लकार) (PT-2) • संख्यावाचक शब्दाः (51-70) (PT-2) • शाकानि नामानि (PT-2) • फलानि नामानि (PT-2) • नदी (ईकारान्त स्त्रीलिङ्ग) शब्द रूप • गुरु (उकारान्त पुल्लिङ्ग) शब्द रूप • 'स्था' (तिष्ठ) धातु रूप (लट् लकार, लृट् लकार) • 'स्मृ' धातु रूप (लट् लकार, लृट् लकार) • पुष्पाणि नामानि 	<p>पोस्टर निर्माण – विद्यार्थी 'अपादान कारक' पर एक पोस्टर तैयार करेंगे जिसमें उदाहरण व चित्र होंगे।</p> <p>चित्र वर्णन – विद्यार्थी किसी परिवार का चित्र देखकर सम्बन्ध-कारक प्रयोग करके परिचय देंगे।</p> <p>स्थान बताने का खेल – विद्यार्थी अधिकरण कारक का प्रयोग करके किसी स्थान का वर्णन करेंगे।</p> <p>हास्य नाटक – विद्यार्थी 'मूर्ख पंडित' से संबंधित संस्कृत में छोटा नाटक प्रस्तुत करेंगे।</p> <p>श्लोक गायन – विद्यार्थी विभिन्न श्लोकों का संगीतबद्ध गायन करेंगे।</p>

- परिवारस्य सदस्यानां नामानि
- अपठित गद्यांशम्
- चित्र वर्णनं
- संवाद लेखनं / पत्र लेखनं

प्रश्न-पत्र का प्रारूप

समय: 150 मिनट

पूर्णांक: 60

क्रम संख्या	पाठ्य क्रमानुसार इकाइयां	इकाई पर आवंटित अंक	अंक वार प्रश्नों की संख्या					कुल प्रश्न	प्रतिशत (100 %)
			1 अंक	2 अंक	3 अंक	4 अंक	5 अंक		
1	अपठित गद्यांश	5	-	-	-	-	1	1	8.33
2	व्याकरण <ul style="list-style-type: none"> शब्द रूप धातु रूप संख्यावाचक शब्दा खगानां नामानि / पशूनां नामानि अव्यय / समय शाकानि नामानि / फलानि नामानि पुष्पाणि नामानि / वर्णानां नामानि शरीरस्य अङ्गानि / परिवारस्य सदस्यानां नामानि 	2 2 2 3 2 3 3 3	-	4	4			8	33.33
3	पाठ्यपुस्तक <p>पाठ 1 पुनरावृत्ति: (PT-1)</p> <p>पाठ 2 अकारान्त पुल्लिङ्ग (PT-1)</p> <p>पाठ 3 आकारान्त स्त्रीलिङ्ग: (PT-1)</p> <p>पाठ 4 अकारान्त नपुंसकलिङ्ग: (MID TERM)</p> <p>पाठ 5 प्रथम-पुरुष: (MID TERM)</p> <p>पाठ 6 अस्मद्-युष्मद्-प्रयोग: (उभयलिङ्ग) (MID TERM)</p> <p>पाठ 7 कर्तृ-कारकम् (प्रथमा विभक्ति:): (MID TERM)</p> <p>पाठ 8. कर्म-कारकम् (द्वितीया विभक्ति:): (PT-2)</p> <p>पाठ 9 करण-कारकम् (तृतीया विभक्ति:): (PT-2)</p> <p>पाठ 10. सम्प्रदान-कारकम् (चतुर्थी-विभक्ति:): (PT-2)</p> <p>पाठ 11. अपादान-कारकम् (पंचमी विभक्ति:):</p> <p>पाठ 12. सम्बन्ध-कारकम् (षष्ठी विभक्ति:):</p> <p>पाठ 13. अधिकरण-कारकम् (सप्तमी विभक्ति:):</p> <p>पाठ 14. मूर्ख पंडिता:</p> <p>पाठ 15. विविध-श्लोका:</p>	1 1 1 1 1 1 1 1 1 1 3 3 3 3 3				5	1	6	41.67

4	लेखन चित्र वर्णन, संवाद लेखन और पत्र लेखन	10	-			-	2	2	16.67
	योग	60		2X4=08	3X4=12	4X5=20	5X4=20	17	100

MATHEMATICS

NAME OF THE BOOK: MATHS MASTER

CHAPTERS	ACTIVITIES
CH-8 Decimal CH-9 Ratio and Proportion CH-11 Practical Geometry CH-14 Symmetry CH-15 Data Handling	Story Telling activity to understand decimals. Bake and Make activity for understanding Ratio and Proportion. Learn to use geometrical instruments like compass and protractor. (Lab Manual Activity) Find/Create symmetry around us. (Project Work) Learn to organize and handle data using computer science.
CH-1 Knowing Our Numbers CH-2 Whole number CH-12 Basic Geometry	AS PER PT I
CH-3 Negative Numbers and Integers CH-4 Playing With Number CH-10 Perimeter, Area and Volume CH-13 Understanding Elementary Shapes	AS PER MID TERM
CH-5 Fraction CH-6 Introduction to Algebra CH-7 Equation	AS PER PT II

BLUEPRINT

TIME: 150 Minutes

MARKS: 60

S. No.	Name of the Chapters	Objective Questions (1Mark)	Very Short Questions (2Marks)	Short Questions (3Marks)	Source Based Questions (4Marks)	Long Questions (5Marks)	Total Marks	Percentage (%) Weightage
1	CH-1 Knowing Our Numbers	1	1	-	-	-	3	5.00
2	CH-2 Whole number	1	-	1	-	-	4	6.66
3	CH-3 Negative Numbers and Integers	1	-	1	-	-	4	6.66
4	CH-4 Playing With Number	1	1	-	-	-	3	5.00
5	CH-5 Fraction	1	1	-	-	-	3	5.00
6	CH-6 Introduction to Algebra	1	-	-	-	-	1	1.66
7	CH-7 Equation	1	-	1	-	-	4	6.66
8	CH-8 Decimal	1	1	-	1	-	7	11.66
9	CH-9 Ratio and Proportion	-	-	1	1	-	7	11.66
10	CH-10 Perimeter, Area and Volume	1	-	1	-	-	4	6.66
11	CH-11 Practical Geometry	1	1	-	-	-	2	3.33
12	CH-12 Basic Geometry	1	-	1	-	-	4	6.66
13	CH-13 Understanding Elementary Shapes	1	-	-	-	1	6	10
14	CH-14 Symmetry	-	1	-	-	-	1	1.66
15	CH-15 Data Handling	-	-	-	-	1	5	8.33
	Total	12x1=12	6x2 = 12	3x6 = 18	2x4 = 8	2x5 =10	60	100

SCIENCE

NAME OF THE BOOK: SCIENCE ERA

CHAPTER	ACTIVITY/EXPERIMENT
Ch- 2 Components of Food (PT I)	-
Ch- 12 Electricity and Circuits (PT I)	-
Ch -4 Sorting Materials Into Groups (MID TERM)	-
Ch -7 Getting To Know Plants (MID TERM)	-
Ch -10 Motion And Measurement Of Distances (MID TERM)	-
Ch- 8 Body Movements (PT II)	-
Ch- 9 The Living Organisms, Their Characteristics And Habitats (PT II)	-
Ch – 5 Separation Of Substances	<p><u>ACTIVITY</u></p> <ul style="list-style-type: none"> * Classify materials as pure, impure substances and mixtures along with discussion. * Students will make different mixtures using various materials in water and differentiate them as heterogeneous and homogeneous mixtures. * Create detailed illustrations or infographics showcasing different methods of separation, such as sieving, winnowing, and distillation. * Compose a short skit that personifies different substances undergoing separation processes, illustrating their journey and transformation. <p><u>Experiment-</u> To separate a mixture of sand, salt and iron filling</p>
Ch – 11 Light, Shadow And Reflection	<p><u>ACTIVITY</u></p> <ul style="list-style-type: none"> * Discuss about light and various sources of light. * Classify objects as transparent, translucent and opaque by collecting various objects. * Create a shadow puppet play using a light source and a screen. * Search and make a list of eclipses occurring in 2025. Collect pictures from magazine/ newspaper. Discuss and record their observations on the solar and lunar eclipse by observing the video. * Design a kaleidoscope using materials available at home. <p><u>Experiment</u> - To show that light travels in a straight line.</p>

Ch -13 Fun With Magnets

ACTIVITY

- * Discussion about the history of magnets.
- * Create a scavenger hunt where students find and identify objects that are attracted to magnets, record their findings and create a list of magnetic and non-magnetic objects.
- * Write poem about magnets and their properties.
- * Discussion- Why magnets lose their strength and uses of magnets in day to day life.

Experiment- To prove that like poles repel, unlike poles attract each other.

Ch – 15 Air

ACTIVITY

- * Draw a pie chart showing composition of air.
- * Role play on the various layers of atmosphere.
- * Create poster that depict the contrast between clean air environments and polluted air scenarios.
- * Demonstrate activities to show properties of air.
- * Discussion on the uses of air and how air is replaced in the nature

BLUEPRINT

TIME: 150 Minutes

MARKS: 60

S. No.	CHAPTERS	MCQs/Very Short Questions (1 Mark)	Short Questions (2 Marks)	Source based Questions (4 Marks)	Long Questions (5 Marks)	Total Marks	Percentage (%) Weightage
1	Ch- 2 Components of Food (PT I)	1	1	-	-	03	5
2	Ch- 12 Electricity and Circuits (PT I)	1	1	-	-	03	5
3	Ch -4 Sorting Materials Into Groups (MID TERM)	1	1	-	-	03	5
4	Ch -7 Getting To Know Plants (MID TERM)	1	1	-	-	03	5
5	Ch -10 Motion And Measurement Of Distances (MID TERM)	1	1	-	-	03	5
6	Ch- 8 Body Movements (PT II)	1	1	-	-	03	5
7	Ch- 9 The Living Organisms, Their Characteristics And Habitats (PT II)	1	1	-	-	03	5
8	Ch – 5 Separation of Substances	1	1	1	1	12	20
9	Ch – 11 Light, Shadow And Reflection	2	-	1	1	11	18.33
10	Ch -13 Fun With Magnets	2	-	1	1	11	18.33
11	Ch – 15 Air	1	-	1	-	05	8.34
	TOTAL	1X13=13	2X8=16	4X4=16	5X3=15	60	100

SOCIAL SCIENCE

BOOK – AWARENESS SOCIAL SCIENCES (SUMAN GUPTA)

CHAPTER	ACTIVITIES
Ch-3 Different Landforms and Life	Make a model of the physical features of the earth using cardboard, molding clay and colourful sheets.
Ch-6 Our Traditions and Cultural Roots	Make a poster on 'Teachings Tree' on an A4 size sheet Label the tree with branches representing the key teachings of Lord Mahavira and Lord Buddha.
Ch-11 Local government in Urban Areas	You are the Department of Municipal Corporation of Delhi work in groups and create a song (In Hindi/English) to make Delhi a clean city.
Ch-1 Locating places and Reading Maps (As per PT-1)	
Ch-8 Family and Community (As per PT-1)	
Ch-5 Bharat and its Ancient Civilisations (As per PT-2)	
Ch-12 The Value of Work (As per PT-2)	
Ch-4, Understanding Timelines and sources of History. (As per MID-TERM)	
Ch-9 Elements of Democracy. (As per MID-TERM)	
Ch-10 Local Government in Rural Areas. (As per MID-TERM)	
ACTIVITY BASED Ch-13 Economic activities around us	Make a collage showing activities under all 3 sectors

BLUEPRINT**TIME: 150 Minutes****MARKS: 60**

S .No.	Name of the Chapters	MCQs (1 Mark)	Short Answer (2 Marks)	Short Answer (3 Marks)	Source Based Answers (4 Marks)	Long Answer (5 Marks)	Map based (5)	Total Marks	(%) Weigh- tage
1	Ch-1 Locating places and Reading Maps	1		1	1			8	13.33
2	Ch-3 Different Landforms and Life	1	1				1	8	13.33
3	Ch-4, Understanding Timelines and sources of History.	1		1				4	6.67
4	Ch-5 Bharat and its Ancient Civilisations	1	1					3	5
5	Ch-6 Our Traditions and Cultural Roots	1		1				4	6.67
6	Ch-8 Family and Community	1	1	1				6	10
7	Ch-9 Elements of Democracy.	1	1		1			7	11.67
8	Ch-10 Local Government in Rural Areas.	1		1		1		9	15
9	Ch-11 Local government in Urban Areas	1	1					3	5
10	Ch-12 The Value of Work	1		1	1			8	13.33
	Total	1X10=10	2X5=10	3X6 = 18	4X3=12	1X5=05	1x5=5	60	100

ARTIFICIAL INTELLIGENCE

NAME OF THE BOOK: ARTIFICIAL INTELLIGENCE

UNIT/TOPIC	ACTIVITY/PRACTICAL
Unit 1: What is Intelligence?	As per PT -I
Unit 2:Game Coding in Scratch	As per Mid-Term
Unit 3:What is Artificial Intelligence?	As per Mid-Term
Unit 4: Robot Simulation With RobotBASIC	As per PT-II
Unit 5: AI And Machine Learning	<ul style="list-style-type: none">● Activity 1: Data Collection for Machine Learning<ul style="list-style-type: none">○ Link: Data Collection Tools● Activity 2: Exploring AI Models<ul style="list-style-type: none">○ Link: AI Model Demo● Activity 3: Simple Recommendation System<ul style="list-style-type: none">○ Link: Recommendation System Tutorial● Activity 4: Analyzing Machine Learning Projects<ul style="list-style-type: none">○ Link: Machine Learning Projects● Activity 5: Machine Learning Project<ul style="list-style-type: none">○ Link: Collaborative ML Project
Unit 6: Python Says “HELLO”!	<ul style="list-style-type: none">● Activity 1: Writing Simple Python Scripts<ul style="list-style-type: none">○ Link: Python Basics Tutorial● Activity 2: Creating Simple Games with Python<ul style="list-style-type: none">○ Link: Python Game Development● Activity 3: Exploring Basic Python<ul style="list-style-type: none">○ Link: Python Learning● Activity 4: Introduction to Web Scraping<ul style="list-style-type: none">○ Link: Web Scraping Tutorial● Activity 5: Team Python Project<ul style="list-style-type: none">○ Link: Collaborative Python Project

BLUEPRINT**TIME: 90 Minutes****MARKS: 30**

Chapter Name	Objective Type Questions	Short Answer Type Questions	Long Question	Total Questions
	1 Mark Each	2 Marks Each	4 Marks Each	
Unit 1: What is Intelligence?	1	1	-	
Unit 2: Game Coding in Scratch	1	1	-	
Unit 3: What is Artificial Intelligence?	2	1	-	
Unit 4: Robot Simulation With RobotBASIC	2	1	-	
Unit 5: AI And Machine Learning	2	1	1	
Unit 6: Python Says "HELLO"!	2	1	1	
MARKS	10	12	8	30

INFORMATION TECHNOLOGY**NAME OF THE BOOK: DECODE IT**

Chapter	Activity/Practical
Ch 1 Algorithm and Flowchart	As per PT I
Ch 3 MS PowerPoint : Animation and Transition	As per PT I
Ch 2 Computer language and programming techniques	As Per MID-TERM
Ch 6 MS Excel: Formatting, formulas and functions	As Per MID-TERM
Ch 7 MS Excel: working with data	As Per MID-TERM
Ch 8 MS Excel: Presenting data in chart	As Per MID-TERM
Ch 4 Games creation in Scratch	As Per PT II
Ch 9 Communication using Internet	As Per PT II
Ch 5 MS Word: Mail Merge	Create personalized party invitations in MS Word Link Click here to explore details
Ch 10 Introduction to AI	Design Your Own AI Robot Helper AI in My Daily Life Link Click here to explore details

BLUEPRINT

TIME: 90Minutes

MARKS: 30

Chapter Name	Objective Type Questions	Short Answer Type Questions	Long Question	Total Questions
	1 Mark Each	2 Marks Each	4 Marks Each	
Ch 1 Algorithm and Flowchart	1	1		2
Ch 3 MS PowerPoint : Animation and Transition	1			1
Ch 2 Computer language and programming techniques	1			1
Ch 6 MS Excel: Formatting, formulas and functions	1	1		2
Ch 7 MS Excel: working with data	1	1		2
Ch 8 MS Excel: Presenting data in chart	1			1
Ch 4 Games creation in Scratch	1	1		2
Ch 9 Communication using Internet	1			1
Ch 5 MS Word: Mail Merge	1	1	1	3
Ch 10 Introduction to AI	1	1	1	3
Total Marks	1x10=10	2x6=12	4x2=8	30 Marks

ARTS

BOOK – EXPLORING SPREAD COLOURS

TOPIC	PAGE NO.
1. Water colour painting – fruits	48-49
2. Water colour painting – vegetables	50-51
3. Water colour painting – flower	52
4. Water colour painting – leaf	53
5. Water colour – landscape	56-57
6. Great Artist inspire us (Paul Klee)	59

CRAFT

1. Pebble Painting
2. Bread Craft