



**MOUNT COLUMBUS SCHOOL
DAKSHINPURI, NEW DELHI-62
ANNUAL EXAM SYLLABUS (2025-26)
CLASS IX**

ENGLISH LANGUAGE & LITERATURE

NAME OF THE BOOK –1. BEEHIVE 2. MOMENTS
3. WORDS AND EXPRESSIONS -1
4. TOGETHER WITH – RACH
5. SUPPLEMENTARY READER- MORE TALES FROM
SHAKESPEARE

<u>CHAPTER</u>	<u>ACTIVITIES</u>
<u>BEEHIVE (PROSE)</u> Ch-1 The Fun They Had Ch-2 The Sound of Music Ch-3. The Little Girl Ch-4 A Truly Beautiful Mind Ch-5 The Snake and the Mirror Ch-6 My Childhood Ch-7 Reach for the Top Ch-8 Kathmandu Ch-9 If I were you	
<u>BEEHIVE (POETRY)</u> Poem-1 The Road Not Taken Poem-2 Wind Poem-3 Rain on the Roof Poem-4 The Lake Isle of Innisfree Poem-5 A Legend of the Northland Poem-6 No Men Are Foreign Poem-7 On Killing a Tree Poem-8 A Slumber did My Spirit Seal	<u>MORAL SCIENCE INTEGRATION</u> ✓ Make a Poster on ‘SAVE TREES’. (SDG-15) (A-3 size sheet)
<u>MOMENTS</u> Ch-1 The Lost Child Ch-2 The Adventures of Toto Ch-3 Iswaran the Storyteller Ch-4 In the Kingdom of Fools Ch-5 The Happy Prince Ch-7 The Last leaf Ch-8 A House is Not a Home Ch-9 The Beggar	<u>SOCIAL SCIENCE INTEGRATION</u> ✓ Prepare an itinerary for your 3 days and 2 nights stay in Kathmandu. (on A4 size sheet)
<u>WORDS AND EXPRESSIONS-</u> Ch-1 TO Ch- 9	<u>ART INTEGRATION-</u> Frayer’s Model- VTR- The Beggar
<u>TOGETER WITH- WRITING SKILLS</u> I. Writing a Descriptive Paragraph (word limit 100-120 words) on a person/event/situation based on visual or verbal cue/s. II. Writing a Diary Entry/ Story on a given title in 100-120 words.	

TOGETHER WITH- GRAMMAR

1. Determiners
2. Tenses
3. Modals
4. Subject – verb concord
5. Reported speech
 - * Commands and requests
 - * Statements
 - * Questions

SUPPLEMENTARY READER- Ch-1 TO 7**BLUE PRINT****Maximum Marks: 80****Time Allowed: 3Hours**

	1 Mark	3 Marks	5 Marks	6 Marks	Total	WEIGHT AGE
Section A: (20 marks)						25
Unseen Passage	20		-		20	
Section B : (20 marks)						25
Descriptive Writing	-		1		5	
Story Writing/Diary Entry	-		1		5	
Grammar	10		-		10	
Section C: (40 marks)						50
Reference to the context (Beehive)	5		-		5	
Reference to the context (Moments)	5		-		5	
Short Answer Question (Beehive)	-	4	-		12	
Short Answer Question (Moments)	-	2			6	
Long Answer Question (Beehive)	-	-	-	1	6	
Long Answer Question (Moments)	-	-	-	1	6	
Total	40X1=40	6X3=18	2X5=10	2X6=12	80	100

हिंदी

पाठ्यपुस्तक-स्पर्श, संचयन और टुगेदर विथ-सीबीएसई केश्वन

पाठ का नाम	क्रियाकलाप
<p>पाठ्यपुस्तक – स्पर्श भाग -1</p> <p>गद्य भाग</p> <p>पाठ-1. दुःख का अधिकार पाठ-2. एवरेस्ट : मेरी शिखर यात्रा पाठ-3. तुम कब जाओगे, अतिथि पाठ-4. वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन पाठ-5. शुक्रतारे के समान</p> <p>पद्य भाग</p> <p>पाठ-6. रैदास के पद पाठ-7. रहीम के दोहे पाठ-8. रामधारी सिंह दिनकर- गीत-अगीत पाठ-9. अग्निपथ पाठ-10 i. नए इलाके में ii. खुशबू रचते हैं हाथ</p> <p>संचयन</p> <p>पाठ-1 गिल्लू पाठ-2 स्मृति पाठ-3 कल्लू कुम्हार की उनाकोटी पाठ-4 मेरा छोटा-सा निजी पुस्तकालय</p> <p>टुगेदर विथ-सीबीएसई केश्वन बैंक</p> <ul style="list-style-type: none">• शब्द और पद• अनुस्वार एवं अनुनासिक• उपसर्ग एवं प्रत्यय• स्वर संधि• विराम चिह्न• अर्थ की दृष्टि से वाक्य भेद• अपठित गद्यांश <p>लेखन</p> <p>अनुच्छेद लेखन, अनौपचारिक पत्र लेखन, चित्र वर्णन, संवाद लेखन</p>	<ul style="list-style-type: none">• स्वतंत्रता संग्राम के उन नायकों पर शोध करें जिनका नाम ज्यादा प्रसिद्ध नहीं हुआ, लेकिन जिनका योगदान महत्वपूर्ण था (जैसे कि महादेव देसाई, अरुणा आसफ अली, बटुकेश्वर दत्त)• महादेव देसाई के जीवन पर एक डिजिटल डॉक्यूमेंट्री (वीडियो पावरपॉइंट) प्रस्तुति बनाकर कक्षा में प्रस्तुत करें।• कहानी लेखन- एक छोटी कहानी लिखें, जिसमें आप ने बिना किसी स्वार्थ के किसी की मदद की हो और बदले में आपको आत्मिक संतोष मिला हो।• अपने आसपास के किसी व्यक्ति (घर के बुजुर्ग, सफाई कर्मचारी, या जरूरतमंद) की मदद करें और फिर अपने अनुभव साझा करें।• परोपकार, दया, सेवा, और श्रम की महत्ता पर एक पोस्टर तैयार करें। <ul style="list-style-type: none">• मौखिक और लिखित अभ्यास (कार्य पत्र के माध्यम से)

पूर्णांक: 80

क्रम संख्या	पाठ्य क्रमानुसार इकाइयां	इकाई पर आवंटित अंक	अंक वार प्रश्नों की संख्या					कुल प्रश्न	प्रतिशत (100 %)
			1 अंक	2 अंक	3 अंक	4 अंक	5 अंक		
1	अपठित गद्यांश	14	6	4		-	-	2	17.50
2	टुगेदर विथ-सीबीएसई केश्वन बैक <ul style="list-style-type: none">शब्द और पदअनुस्वार एवं अनुनासिकउपसर्ग एवं प्रत्ययस्वर संधिविराम चिन्हअर्थ की दृष्टि से वाक्य भेद	02 02 04 03 02 03		3		1	-	5	20
3	पाठ्यपुस्तिक गद्य भाग पाठ-1. दुःख का अधिकार पाठ-2. एवरेस्ट: मेरी शिखर यात्रा पाठ-4. तुम कब जाओगे, अतिथि पाठ-5. वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन पाठ-6 शुक्रतारे के समान पद्य भाग पाठ- 7 रैदास: अब कैसे छूटे राम, नाम... ऐसी लाल तुझ बिनु पाठ-8 रहीम : दोहे पाठ-9 गीत-अगीत पाठ-10 i. नए इलाके में ii. खुशबू रचते हैं हाथ संचयन पाठ-1 गिल्लू पाठ-2 स्मृति पाठ-3 कल्लू कुम्हार की उनाकोटी पाठ-4 मेरा छोटा-सा निजी पुस्तकालय	11 11 08	5 5	3 3		-	5	13.75 13.75 10	
4	लेखन चित्र वर्णन, संवाद लेखन, पत्र-लेखन और अनुच्छेद-लेखन	20	-			-	4	4	25
5	योग	80	16X1=16	13X2=26	3X2= 6	3X4=12	4x5=20	16	100

MATHEMATICS

NAME OF THE BOOK: Mathematics (NCERT) and Mathematics (RS Aggarwal)

UNIT	Name of the chapter
NUMBER SYSTEM	Chapter 1: Number system
ALGEBRA	Chapter 2: Polynomials Chapter 4: Linear Equation in Two Variables
COORDINATE GEOMETRY	Chapter 3: Coordinate Geometry
GEOMETRY	Chapter 5: Introduction to Euclid's Geometry Chapter 6: Lines and Angles Chapter 7: Triangles Chapter 8: Quadrilaterals Chapter 9: Circles
MENSURATION	Chapter 10: Heron's Formula Chapter 11: Surface Areas and Volumes
STATISTICS	Chapter 12: Statistics

BLUE PRINT**Time :3 Hours****Maximum Marks:80**

S.No	CHAPTERS	Objective Questions (1Mark)	Very Short Questions (2 Marks)	Short Questions (3 Marks)	Source Based Questions (4 Marks)	Long Questions (5 Marks)	Total Marks	Percentage (%) Weightage
1.	Chapter 1: Number System	4	-	1	-	1	12	15
2.	Chapter 2: Polynomials	1	-	1	1	-	08	10
3.	Chapter 3: Coordinate Geometry	2	1	-	-	-	04	5
4.	Chapter : 4 Linear Equations in Two Variables	2	1	2	-	-	10	12.5
5.	Chapter 5: Introduction to Euclid's Geometry	1	1	-	-	-	03	3.75
6.	Chapter 6: Lines and Angles	2	-	1	-	-	05	6.25
7.	Chapter 7: Triangles	1	-	-	1	-	05	6.25
8.	Chapter 8: Quadrilaterals	2	1	-	-	1	09	11.25
9.	Chapter 9: circles	2	-	1	-	-	05	6.25
10.	Chapter 10: Heron's Formula	1	1	-	-	1	08	10
11.	Chapter 11: Surface Areas and Volumes	1	-	-	1	-	05	6.25
12.	Chapter 12: Statistics	1	-	-	-	1	06	7.5
Total		1X20=20	2X5=10	3X6=18	4X3=12	5X4=20	80	100

SCIENCE

NAME OF THE BOOK: NCERT SCIENCE

GATEWAY TO SCIENCE PHYSICS

GATEWAY TO SCIENCE CHEMISTRY

VIVA BIOLOGY

CHAPTERS	ACTIVITY / EXPERIMENT
PHYSICS Ch-8, Motion Ch-9, Force and Laws of Motion CH-10, Gravitation Ch-11, Work and energy Ch-12, Sound	 <ul style="list-style-type: none"> Understand the conversion of potential energy into kinetic energy with the help of Roller Coaster. Prepare a DIY STEM working model to demonstrate kinetic and potential energy Research: How is energy consumption affects economic development and standard of living. Write a technical report on a device or machine that converts energy from one form to another.
CHEMISTRY Ch-1, Matter in our Surrounding Ch-2, Is Matter Around us Pure? Ch-3, Structure of an atom Ch-4, Atoms and molecules	 <ul style="list-style-type: none"> Conduct a debate on the topic- the environmental impact of impurities in a community. Make a density tower by using honey, colour water, Vegetable oil and food colour. Conduct a lemonade party-To show the difference between homogeneous and heterogeneous solutions with the help of sugar solution and lemonade. Prepare a Lapbook on the topic “The Fascinating Journey of Matter”.
BIOLOGY Ch-5 The Fundamental Unit of Life Ch- 6 Tissues Ch-15, Improvement in food resources.	

BLUEPRINT

MaximumMarks:80

Time: 3Hrs.

Unit No.	Unit	Marks
I	Matter-Its Nature and Behaviour	25
II	Organisation in living world	22
III	Motion, force and Work	27
IV	Food, Food Production	06
	Total	80
	Internal assessment	20
	Grand Total	100

SOCIAL SCIENCE

Name of the Book: India and the Contemporary World-I / Contemporary India-I / Democratic Politics-I / Economics/Workbook

CHAPTERS	ACTIVITIES
HISTORY	
Ch-1. The French Revolution Ch-2. Socialism in Europe and Russian Revolution Ch-3. Nazism and the Rise of Hitler	- - -
GEOGRAPHY	
Ch-1. India-Size and Location Ch-2. Physical Features of India Ch-3. Drainage Ch-4. Climate Ch-5. Natural Vegetation and Wildlife (Only Map Pointing to be evaluated in the annual exam) Ch-6. Population	- - - - -
ECONOMICS	
Ch-2. People as a Resources Ch-3. Poverty as a Challenge Ch-4. Food Security in India	- - -
POLITICAL SCIENCE	
Ch-1. What is Democracy? Why Democracy? Ch-2. Constitutional Design Ch-3. Electoral Politics Ch-4. Working of Institutions Ch-5. Democratic Rights	- - - Research Work and Case Study Vienn Diagram to summarize the coexistence of rights vs duties

Note – Workbook Assignments for ALL chapters are completed on regularly basis.

LIST OF MAPS

S.No	SUBJECT	NAME OF THE CHAPTER	LIST OF AREAS TO BE MAP POINTED
1.	History	French Revolution	a. Outline political map of France Locate/label/identify; · Bordeaux, Nantes, Paris and Marseille
		Socialism in Europe and the Russian Revolution	a. Outline political map of world. Locate/label/identify major countries of Second World War: Axis Powers - Germany, Italy, Japan Allied Powers – UK, France, Former USSR and USA
2.	Geography	India: size & location	a. India - States with Capitals b. Tropic of Cancer, Standard Meridian (Location and Labelling) c. Neighbouring countries
		Physical Features of India	a. Mountain Ranges: The Karakoram, The Zaskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats b. Mountain Peaks – K2, Kanchan Junga, Anai Mudi c. Plateau - Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau d. Coastal Plains - Konkan, Malabar, Coromandel & Northern Circar (Location and Labelling)
		Drainage	a. Rivers: (Identification only) ● The Himalayan River Systems-The Indus, The Ganges, and The Brahmaputra ● The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi b. Lakes: Wular, Pulicat, Sambhar, Chilika
		Climate	Annual rainfall in India, Monsoon wind directions
		Population	a. Population density of all states b. The state having highest and lowest density of population

BLUEPRINT**MAXIMUM MARKS: 80****TIME: 3 Hrs.**

S. NO.	CHAPTERS	MARKS	TOTAL MARKS	WEIGHTAGE (%)
1	HISTORY		18+2 (MAP POINTING)	25
	Ch-1. The French Revolution	6		
	Ch-2. Socialism in Europe and Russian Revolution	6		
	Ch-3. Nazism and the Rise of Hitler	6		
	MAP POINTING	2		
2	GEOGRAPHY		17+3 (MAP POINTING)	25
	Ch-1. India-Size and Location	2		
	Ch-2. Physical Features of India	3		
	Ch-3. Drainage	3		
	Ch-4. Climate	3		
	Ch-6. Population	3		
	MAP POINTING	3		
3	ECONOMICS		20	25
	Ch-2. People as a Resources	6		
	Ch-3. Poverty as a Challenge	7		
	Ch-4. Food Security in India	7		
4	POLITICAL SCIENCE		20	25
	Ch-1. What is Democracy? Why Democracy?	4		
	Ch-2. Constitutional Design	4		
	Ch-3. Electoral Politics	4		
	Ch-4. Working of Institutions	4		
	Ch-5. Democratic Rights	4		

Weightage given to all parts:

History- 20 Marks / Geography- 20 Marks / Political Science- 20 Marks /Economics- 20 Marks

INFORMATION TECHNOLOGY

Name of the Book: Concepts in information Technology based on Libre Office 7.3

Chapter Name	Activity/Practical
Unit 1 Communication Skills-I	-
Unit 2 Self-Management Skills-I	-
Unit 3 ICT Skills-I	-
Unit 4 Entrepreneurial Skills-I	-
Unit 5 Green Skills –I	<ul style="list-style-type: none"> • Make an interactive report of successful green projects in India.
Unit 1: Introduction to IT- ITeS industry	-
Unit 2: Data Entry & Keyboarding Skills	-
Unit 3: Digital Documentation	-
Unit 4: Electronic Spreadsheet	-
Unit 5 Digital presentation	<ul style="list-style-type: none"> • Create a presentation which demonstrates details of a car launched by any company of your choice. Include the following sliders: (i) Introduction of the company (ii) List of cars the company sells. (iii) Introduction of the new car launched • Create a 5-slide digital presentation on the topic The Impact of Technology in Everyday. • Create an interactive quiz presentation on Cyber Safety.

BLUEPRINT**MAX. TIME: 2 HRS****MAX. MARKS: 50**

UNIT NO.	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS	SHORT ANSWER TYPE QUESTIONS	TOTAL QUESTIONS
		1 MARK EACH	2 MARKS EACH	
1	Communication Skills-I	1	1	2
2	Self-Management Skills-I	1	2	3
3	ICT Skills-I	1	-	1
4	Entrepreneurial Skills-I	1	2	3
5	Green Skills- I	2	-	2
TOTAL QUESTIONS		6	5	11
NO. OF QUESTIONS TO BE ANSWERED		Any 4	Any 3	07
TOTAL MARKS		1 x 4=4	2 x 3=6	10 MARKS

PART B - SUBJECT-SPECIFIC SKILLS (40 MARKS):

UNIT NO.	NAME OF THE UNIT	OBJECTIVE TYPE QUESTIONS	SHORT ANSWER TYPE QUESTIONS	LONG ANS. TYPE QUESTIONS	TOTAL QUESTIONS
		1MARK EACH	2 MARKS EACH	4 MARKS EACH	
1	Unit 1: Introduction to IT- ITeS industry	3	2	-	5
2	Unit 2: Data Entry & Keyboarding Skills	3	1	1	5
3	Unit 3: Digital Documentation	6	1	1	8
4	Unit 4: Electronic Spreadsheet	6	1	2	9
5	Unit 5: Digital Presentation	6	1	1	8
TOTAL QUESTIONS		24	6	5	35
NO. OF QUESTIONS TO BE ANSWERED		20	Any 4	Any 3	27
TOTAL MARKS		1 x 20 =20	2x 4=8	4x 3=12	40 MARKS

ARTIFICIAL INTELLIGENCE

Name of the Book: Touchpad Artificial Intelligence Ver 3.0-9

Unit/Topic	Activity/Practical
PART A: EMPLOYABILITY SKILLS	
SECTION A:	-
UNIT 1: COMMUNICATION SKILLS	-
UNIT-2: SELF-MANAGEMENT SKILLS-I	-
UNIT 3: ICT SKILLS-I	-
UNIT 4: ENTREPRENEURIAL SKILLS -I	-
UNIT 5: GREEN SKILLS -I	<ul style="list-style-type: none">• Make an interactive report of successful green projects in India.
PART B: SUBJECT SPECIFIC SKILLS	
SECTION B:UNIT 1: AI REFLECTION, PROJECT CYCLE AND ETHICS	-
UNIT 2: DATA LITERACY	-
UNIT-3: MATHS FOR AI (STATISTICS AND PROBABILITY)	-
UNIT 4: INTRODUCTION TO GENERATIVE AI	-
UNIT 5: INTRODUCTION TO PYTHON	<ul style="list-style-type: none">• Google Colab Practical file : Class 9th Artificial Intelligence UNIT 5: INTRODUCTION TO PYTHON: Suggested Programs by CBSE - Colab

BLUEPRINT**TIME: 2Hrs****TOTAL MARKS: 50**

UNIT	OBJECTIVE TYPE QUESTIONS (1 MARK)	SHORT ANSWER TYPE QUESTIONS (2 MARKS)	LONG ANSWER TYPE QUESTIONS (4 MARKS)	TOTAL QUESTIONS
PART A: EMPLOYABILITY SKILLS				
SECTION A: UNIT 1: COMMUNICATION SKILLS	2	1	-	2
UNIT-2: SELF- MANAGEMENT SKILLS-I	1	1	-	1
UNIT 3: ICT SKILLS-I	1	1	-	2
UNIT 4: ENTREPRENEURIA L SKILLS -I	1	1	-	1
UNIT 5: GREEN SKILLS -I	1	1	-	2
TOTAL QUESTIONS	6	5	-	11
NO. OF QUESTIONS TO BE ANSWERED	Any 4	Any 3	-	07
TOTAL MARKS	1x4=4	2x3=6		10 MARKS
PART B: SUBJECT SPECIFIC SKILLS				
SECTION B: UNIT 1: AI REFLECTION, PROJECT CYCLE AND ETHICS	6	2	2	10
UNIT 2: DATA LITERACY	6	1	1	8
UNIT-3: MATHS FOR AI (STATISTICS AND PROBABILITY)	4	1	-	5
UNIT 4: INTRODUCTION TO GENERATIVE AI	4	1	1	6
UNIT 5: INTRODUCTION TO PYTHON	4	1	1	6
TOTAL QUESTIONS	24	6	5	35
NO. OF QUESTIONS TO BE ANSWERED	20	Any 4	Any 3	27
TOTAL MARKS	1X20=20	2X4=8	4X3=12	40 MARKS

ART EDUCATION BOOK -VISUAL ART

TOPIC	PAGE NO.
1. Poster designing	96
2. Legends who inspire	127
• Raja Ravi Verma	127
• Rabindra Nath Tagore	127
• Abanindra Nath Tagore	128
• Jamini Roy	128
• Amrita Shergill	129
• Leonardo da Vinci	131

WORK EDUCATION

1. Glass Painting
2. Wind Chimes