

# MOUNT COLUMBUS SCHOOL

## DAKSHINPURI, NEW DELHI – 110062

CLASS – IV

### WORKSHEET – APRIL

| Name:   | Class & Sec:   | Date:   |
|---|--|---|
|   | SUBJECT – ENGLIS   | SH  |
| Q1. Read the following  | g passage and answer the following qu  | estions.  |
| village, wearing his flo<br>and bow to him but he<br>bow, but he never ever | rtant man walk past. It is the High Priouered dress and has a stone seal hung is too busy to notice. "The High Pries a smiles at us." Maybe, if we were trade him smile any day I want. Just watch | around his neck. They both stand up<br>t goes past every day and we always<br>ers and had a ship, he would smile at |
| a) Who is the importa   | nt man walking past?   |   |
| b) What do Urpi and l   | ner brother do when they see the High  | Priest?   |
| c) How does the High  | Priest react to bowing?  |   |
| d) What does Urpi thi   | nk might make the High Priest smile a  | t them?   |
| e) What does the Urpi   | say she can do?  |   |
| Q2. Identify the type of Concrete.  | of noun in the sentence. Write: Commo  | n, Proper, Collective, Abstract,  |
| a) The <u>jury</u> annou  | inced the final decision.  |   |
| b) <u>Delhi</u> is the cap  | oital of India.  |   |
| c) I could feel the   | <u>happiness</u> in her smile.   |   |
| d) She bought a n   | ew <u>book</u> from the market.  |   |
| e) The <u>flock</u> of bir  | rds flew over the trees.   |   |
| Q3. Fill in the blanks  | with suitable nouns.   |   |
| a) The  | (Proper noun) won the singing  | g competition.  |
| b) The  | (Common noun) is full of boo   | ks.   |
| c) A  | (Collective noun) of players was   | on the field.   |
| d) Her  | (Abstract noun) impressed ev   | eryone.   |
| e) I saw a red  | (Concrete noun) in the   | garden.   |

#### SUBJECT – HINDI

| प्रश्न1) सही विकल्प पर ✓ लगाओ।                         |                         |  |  |  |
|--|-------------------------|--|--|--|
| (i) पंछी कहाँ उड़ते हैं?                               |                         |  |  |  |
| a) धरती पर   | c) नीलगगन में           |  |  |  |
| b) बादलों के नीचे                                      | d) पहाड़ों में          |  |  |  |
| (ii) 'सुबह' कविता में पूरब से क्या फूट रही है?         |                         |  |  |  |
| a) हवा   | c) चिड़िया              |  |  |  |
| b) लाली  | d) धूप                  |  |  |  |
| (iii) हवा कहाँ जाकर सबसे पहले आराम करना चाहती थी?      |                         |  |  |  |
| a) झील   | c) पेड़ों के झुरमुट में |  |  |  |
| b) बगीचा   | d) गुब्बारे में         |  |  |  |
| (iv) हवा को सबसे अंत में कहाँ घुटन महसूस हुई?          |                         |  |  |  |
| a) झील   | c) झुरमुट में           |  |  |  |
| b) गुब्बारे में  | d) बगीचे में            |  |  |  |
| प्रश्न2) रिक्त स्थान भरिए -                            |                         |  |  |  |
| (i) नहीं रहेगा अब, जग                                  | मग होगा यह जग सारा।     |  |  |  |
| (ii) चिड़िया में आकर चहकी।                             |                         |  |  |  |
| (iiii) हवा झील में करना चाहती थी।                      |                         |  |  |  |
| (iv) हवा को पर लेटना बहुत अच्छा लगा।                   |                         |  |  |  |
| प्रश्न3) निम्नलिखित प्रश्नों के उत्तर दीजिए -          |                         |  |  |  |
| (i) हवा को किन-किन जगहों पर आराम करने में परेशानी हुई? |                         |  |  |  |
| (ii) "करें योग हम सुबह-सवेरे                           |                         |  |  |  |
| रोग नहीं तब हमको घेरे"                                 |                         |  |  |  |
| इन पंक्तियों में कवि क्या कहना चाहते हैं?              |                         |  |  |  |
|  |                         |  |  |  |

(iii) सुबह के दृश्य को कविता में सुंदर बताया गया है और 'हवा की मुश्किल' कहानी में हवा आराम नहीं कर पाई। इन दोनों बातों को जोड़कर बताओ कि "सुबह" और "हवा" का आपस में क्या संबंध है?

#### प्रश्न4) मिलान कीजिए:

A (कविता / कहानी से B (संबंधित बात)

पूरब से सूखे पत्ते गिरते हैं

II. चिड़िया फूट गया

III. हवा लाली फूट रही थी

IV. पतझड़ कभी नहीं रुकती

V. गुब्बारा चहक रही थी

प्रश्न5) सही (√) या गलत (x) का निशान लगाइए।

- (i) गुजरात राज्य की भाषा बांग्ला है।
- (ii) लिखने के ढंग को मौखिक भाषा कहते हैं।
- (iii) भाषा के दो रूप होते हैं।
- (iv) भाषा द्वारा हम दूसरों की बात सुनते और जानते हैं।

प्रश्न6) भारत में बोली जाने वाली किन्हीं चार भाषाओं के नाम बताइए।

प्रश्न7) गद्यांश पढकर नीचे लिखे प्रश्नों के उत्तर दो :

एक बार सुलेमान नाम के बादशाह आकाश में चलने वाले अपने उड़नखटोले पर बैठे कहीं जा रहे थे। बडी गर्मी थी। धूप में वह परेशान हो रहे थे। आकाश में उड़ने वाले गिद्धों से उन्होंने कहा कि अपने पंखों से तुम लोग मेरे सिर पर छाया कर दो। पर गिद्धों ने ऐसा करने से मना कर दिया। उन्होंने बहाना बनाते हुए कहा, "हम तो इतने छोटे-छोटे हैं। हमारी गर्दन पर पंख भी नहीं हैं। हम छाया कैसे कर सकते हैं!" सुलेमान आगे बढ गए। कुछ दूर जाने पर उनकी भेंट हुदहुदों के मुखिया से हुई। सुलेमान ने उससे भी मदद माँगी। हुदहुदों ने बादशाह सुलेमान के ऊपर छाया कर दी।

- (i) सुलेमान बादशाह कैसे जा रहे थे ?
- (ii) आकाश में उड़ने वाले गिद्धों से उन्होंने क्या कहा ?
- (iii) कुछ दूर जाने पर उनकी भेंट किससे हुई ?
- (iv) हुदहुदों ने क्या किया ?
- (v) विलोम शब्द लिखो।

| धूप   | पाताल                             |                             |                                    |  |  |  |
|---|-----------------------------------|-----------------------------|------------------------------------|--|--|--|
|   | SUBJEC                            | T – MATHEMATICS             |                                    |  |  |  |
| Q1. Look at the following objects in your classroom. Estimate their lengths and then measure them using a ruler. Fill in the table below: |                                   |                             |                                    |  |  |  |
| Object  | Estimated Length (cm/m)           | Measured Length (cm/m)      | Difference (cm/m)                  |  |  |  |
| PENCIL  |                                   |                             |                                    |  |  |  |
| NOTEBOOK  |                                   |                             |                                    |  |  |  |
| ERASER  |                                   |                             |                                    |  |  |  |
|   |                                   |                             |                                    |  |  |  |
| O2. Arrange the fo  | llowing in order from shortest    | to longest:                 |                                    |  |  |  |
| 1 meter, 150 cm, 80   |                                   |                             |                                    |  |  |  |
|   |                                   |                             |                                    |  |  |  |
| Q3. Tick ( <b>√</b> ) the co  |                                   |                             |                                    |  |  |  |
| a) Which is long  | •                                 |                             |                                    |  |  |  |
|   | ıble of the given length          |                             |                                    |  |  |  |
|   | indard unit of measuring lengtl   | 1?                          |                                    |  |  |  |
|   | ers into centimeters.             |                             |                                    |  |  |  |
|   | door is 2 meters high. Find so    |                             | lar height and name it.            |  |  |  |
|   | J                                 | C                           | C                                  |  |  |  |
| Q7. If you have a r   | ope that is 5 meters long, how    | many centimeters is it? _   |                                    |  |  |  |
| Q8. A bus has 50 se   | eats. If 5 buses are needed for a | a school trip, how many st  | udents can travel in total?        |  |  |  |
| Q9. If 210 students   | are going on the trip and each    | bus carries 50 students, h  | ow many buses are needed?          |  |  |  |
| Q10. The total cost of the trip is ₹ 12500. If each student pays ₹ 250, how many students are going on the trip?                          |                                   |                             |                                    |  |  |  |
| Q11. The bus left a   | t 7:00 AM and reached Bhopal      | at 11:30 AM. How many h     | ours did the journey take?         |  |  |  |
| Q12. If each bus us   | es 12 liters of fuel per hour and | d the journey takes 4 hours | s, how much fuel will one bus use? |  |  |  |
| Q13. There are 24 l   | boats at the lake, and each boa   | t can hold 6 people. How i  | many people can go on the boat     |  |  |  |
| Q14. If each studer   | nt is given 12 biscuits and there | are 148 students, how ma    | any biscuits are needed?           |  |  |  |
| Q15. The group pla<br>Bhopal?   | ns to return by 6:00 PM and th    | e journey takes 4 hours. W  | /hat time should they leave        |  |  |  |

#### SUBJECT – EVS

| Q1. Fill in the Bla   | Q1. Fill in the Blanks  |  |   |                                |  |
|---|---|--|---|--------------------------------|--|
| 1. A group of organs working together is known as an                          |   |  |   |                                |  |
| 2. The system controls all actions in the human body.                         |   |  |   |                                |  |
| 3. The digestive s  | ystem consists of   | the,   | , and   |                                |  |
| 4. The  | system helps in b   | oreathing.   |   |                                |  |
| 5. The  | system is respon  | sible for removing wa  | ste material from the body.   |                                |  |
| Q2. Match the fol   | lowing systems w  | vith their functions:  |   |                                |  |
| 1. Nervous Syster   | n F   | Helps in breathing   |   |                                |  |
| 2. Digestive Syste  | m C   | ontrols all actions in   | the human body  |                                |  |
| 3. Respiratory Sys  | stem i  | Responsible for digest   | tion of food  |                                |  |
| 4. Circulatory Sys  | tem T   | ransports blood throu  | ughout the body   |                                |  |
| Q3. True/ false   |   |  |   |                                |  |
| 1. The digestive s  | ystem helps in bre  | eathing. (True/False)  |   |                                |  |
| 2. The nervous system controls all actions in the human body. (True/False)    |   |  |   |                                |  |
| Q4. Read the following case-based passage and answer the following questions. |   |  |   |                                |  |
| her knee. Her skii<br>which are part of<br>organs, helped he                  | n, which is the lar<br>the sensory organ<br>er hear her friends | gest external organ, p<br>ns, helped her see the<br>s calling out to her. Ri | ends. One day, while playing tag, she fell<br>protected her internal organs from damag<br>world around her. Her ears, which are a<br>a's nose and tongue, which are part of th<br>m she had later that day. | ge. Ria's eyes<br>Ilso sensory |  |
| 1. What is the largest external organ in the human body?                      |   |  |   |                                |  |
| a) Eyes   | b) Ears   | c) Skin  | d) Nose   |                                |  |
| 2. Which external organs help us see the world around us?                     |   |  |   |                                |  |
| a) Ears   | b) Eyes   | c) Nose  | d) Tongue   |                                |  |
| 3. Which external organs help us hear sounds?                                 |   |  |   |                                |  |
| a) Eyes   | b) Ears   | c) Nose  | d) Tongue   |                                |  |
| 4. Which external organs help us smell and taste?                             |   |  |   |                                |  |
| a) Eyes and ears  | b) Nose and tor   | ngue c) Skin and ey  | yes d) Ears and nose  |                                |  |
| 5. What protected Ria's internal organs when she fell and scraped her knee?   |   |  |   |                                |  |
| a) Her eyes   | b) Her ears   | c) Her skin  | d) Her nose   |                                |  |
| Q5. Draw any two internal and external organs and label them.                 |   |  |   |                                |  |
| SUBJECT – COMPUTER  |   |  |   |                                |  |
| Q.1- Fill in the bla  | inks-   |  |   |                                |  |

| The main screen of Windows is called the                                      |  |  |  |
|---|--|--|--|
| We use a to move the pointer on the screen.                                   |  |  |  |
| The small pictures on the desktop are called                                  |  |  |  |
| The long bar at the bottom of the screen is called the                        |  |  |  |
| The button is used to turn off the computer.                                  |  |  |  |
| Q.2. Match the following-   |  |  |  |
| Column A Column B   |  |  |  |
| 1. Recycle Bin A. Opens the Start Menu  |  |  |  |
| 2. Taskbar B. Shows deleted files   |  |  |  |
| 3. Icon C. Helps open programs  |  |  |  |
| 4. Start Button D. Small picture on screen                                    |  |  |  |
| 5. Desktop E. First screen after boot   |  |  |  |
| ·   |  |  |  |
| Q.3 - Circle the correct option   |  |  |  |
| 1. The operating system in most computers is:                                 |  |  |  |
| a) Android b) Windows c) iOS  2. To shut down the computer, you should click: |  |  |  |
| a) Start → Shut Down b) Esc key c) Recycle Bin                                |  |  |  |
| 3. The is used to delete files.   |  |  |  |
| a) Paint b) Recycle Bin c) Calculator   |  |  |  |
| 4. A folder helps to:   |  |  |  |
| a) Watch movies b) Play music c) Store files                                  |  |  |  |
| 5. To open a file, we:  |  |  |  |
| a) Right-click it b) Double-click it c) Delete it                             |  |  |  |
| Q.4 Answer the following  |  |  |  |
| 1. What is the use of the Recycle Bin?  |  |  |  |
| 2. Name two things you see on the desktop.                                    |  |  |  |
| 3. What does the Start button do?   |  |  |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |