

MOUNT COLUMBUS SCHOOL

DAKSHINPURI, NEW DELHI – 110062

CLASS – III

WORKSHEET – APRIL

| Name: | Class & Sec: | Date: | | |
|------------------------|--|-------------------------------|--|--|
| | SUBJECT – ENGLISH | | | |
| Q1. Read the following | g passage and answer the following o | questions. | | |
| crossing, one of them | were going to the city. On the way, the said, 'Let's count ourselves to check ting others, but no one counted hims ery worried." | if we are all here.' | | |
| a) How many peasar | nts were going to the market? | | | |
| b) Where were the p | easants going? | | | |
| c) Why did they was | nt to count themselves? | · | | |
| d) What mistake did | the peasants make while counting? | , | | |
| e) How did the peas | ants feel when they thought one was | s missing? | | |
| Q2. Write (T) for True | e and (F) for False. | | | |
| a) The peasants were | going to the zoo. | | | |
| b) They had to cross | a river on their way. | | | |
| c) Each peasant cour | nted himself while counting. | | | |
| d) The peasants thou | ght one of them was missing. | | | |
| e) The peasants laug | hed at their silly mistake in the end. | | | |
| O3. Read the sentence | e. Circle the noun and write if it is a | Common Noun or a Proper Noun. | | |
| a) The peasants cr | | | | |
| b) Raju forgot to o | count himself. | | | |
| c) We went to the | market to buy fruits. | | | |
| d) The teacher us | told a story. | | | |
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विषय-हिंदी

| Q1. गद्यांश पढ़कर नीचे लिखे प्रश्नों के उत्तर दें। एक दिन मोनू बगीचे में खेल रहा था। उसने देखा कि एक कछुआ धीरे-धीरे चल रहा है। मोनू ने उसे उठाया और पास के तालाब में छोड़ दिया। कछुआ पानी में जाकर बहुत खुश हुआ। थोड़ी देर बाद, मोनू को एक पंख टूटी हुई चिड़िया दिखी। उसने चिड़िया को दाना और पानी दिया। चिड़िया ने धीरे-धीरे खाना शुरू किया। मोनू को जानवरों से बहुत प्यार था। वह हमेशा उनकी मदद करता था। क) मोनू कहाँ खेल रहा था? |
|---|
| ख) मोनू ने कछुए को कहाँ छोड़ा? |
| ग) मोनू को कौन-सी चिड़िया दिखी? |
| घ) मोनू ने चिड़िया को क्या दिया? |
| ङ) मोनू को किससे प्यार था? |
| Q2. रिक्त स्थान भिरए - क) चिड़िया ने कहा – मैं तो सुनाने आई हूँ। ख) हलवाई की दुकान में चूहे खाने आए। ग) बिल्ली के गले में बाँध दी गई। घ) बिल्ली को देखकर चूहे गए। |
| Q3. सही या गलत- क) चिड़िया ने पेड़ को पैसे दिए। () ख) चूहे मिठाई खाकर खुश हो गए। () |
| ग) बिल्ली को देखकर चूहे डरे नहीं । () |

घ) घंटी बजने पर चूहे भाग जाते थे।

| Q4. शब्दों को जोड़कर वाक्य बनाइए: क) बिल्ली / आई / दुकान / में | | | | | | |
|---|---|--|--|--|--|--|
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| Q5. वाक्य बनाइए- | | | | | | |
| क) फूल | | | | | | |
| ख) पानी – | | | | | | |
| Q7. दिए गए प्रश्नों के उत्तर दीजिए। | | | | | | |
| क) अगर तुम चिड़िया होते, तो पेड़ से क्या व | कहते? | | | | | |
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| ख) अगर तुम हलवाई होते, तो और क्या उप | गय करते? | | | | | |
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| Q8. MCQ आधारित प्रश्नावली- | | | | | | |
| i. मौखिक भाषा किसे कहते हैं? क) जो लिखकर समझाई जाए | ग) जो इशारों से समझाई जाए | | | | | |
| ख) जो बोलकर कही जाए | घ) जो चित्रों से दिखाई जाए | | | | | |
| ii. लिखित भाषा किसे कहते हैं? | | | | | | |
| क) जो केवल गाकर सुनाई जाए | ग) जो किताबों में लिखी मिलती है | | | | | |
| ख) जो हाथ से इशारे में दिखाई जाए | घ) जो केवल टीवी पर आती है | | | | | |
| iii. "राम ने अपनी डायरी में कविता लिखी क) मौखिक | " – यह किस भाषा का उदाहरण है? ग) गेय | | | | | |
| ख) लिखित | घ) अभिनय | | | | | |
| iv. निम्न में से कौन-सी लिखित भाषा का उ क) टीचर का बोलना | दाहरण है? ग) दोस्त से बातचीत | | | | | |
| ख) पत्र लिखना | घ) रेडियो पर समाचार | | | | | |

SUBJECT – MATHEMATICS

Q1. Add the following numbers.

Q2. Solve the following word problems.

- a) A school book fair sold 1,246 books on Monday and 2,358 books on Tuesday. How many books were sold in total in two days?
- b) A toy factory made 1,473 toy cars, 2,184 toy trains, and 3,005 dolls in a month. How many toys were made in total?

Q3. Write the place value of the underlined digit.

Q4. Write the expanded form of the given numbers.

Q5. Fill in the blanks with >, <, or =

Q6. Arrange the following numbers in ascending and descending order.

Ascending Order ____

Descending Order

Q7. Fill in the blanks.

- a) The Roman numeral for 10 is _____.
- b) The Roman numeral for 5+3 is .
- c) The Hindu-Arabic number for XXX is _____.
- d) The number before XX is _____.

SUBJECT – EVS

| Q1. Tick (√) the correct answer. i) Which of the following is an external organ? a) Heart b) Lungs | c) Eyes d) Stomach | | | | | | |
|---|---|--|--|--|--|--|--|
| ii) What is the function of the lungs?a) To pump bloodb) To help in breathing | c) To digest food d) To control the body | | | | | | |
| iii) What should you do to keep your body healthy? a) Eat junk food b) Watch TV all day c) Sleep less d) Brush your teeth twice a day | | | | | | | |
| Q2. Case Study based questions. A doctor shows Raju an X-ray of his chest. He explains how the lungs help us breathe and why smoking is harmful to them. a) Which internal organ is the doctor talking about? | | | | | | | |
| b) What does the X-ray help us see inside the body? | | | | | | | |
| c) Why is it important to keep our lungs healthy? | | | | | | | |
| Q3. Match the following. | | | | | | | |
| 1. Kidney a) Inhale oxygen | | | | | | | |
| 2. Exercise b) Internal organ | | | | | | | |
| 3. Nose c) Keeps us healthy | | | | | | | |
| Q4. Short answers questions. | | | | | | | |
| a) Where is the heart located? | | | | | | | |
| b) How is head an important part of our body? | | | | | | | |
| Q5. Draw and colour any two internal and external organs. | | | | | | | |

SUBJECT – COMPUTER

| Q1. Ma | tch the follow | ing. | | | | | | |
|---|-------------------------------|------------|------------------|-----------|------------------|--|--|--|
| A | \ | В | | | | | | |
| 1. Keyl | board | A. Output | | | | | | |
| 2. Monitor B. Input | | | | | | | | |
| 3. CPU | ſ | C. Process | | | | | | |
| Q2. Fill | l in the blanks | • | | | | | | |
| a) . | A computer ta | kes, 1 | then it | it and sh | ows the | | | |
| b) The brain of the computer is called the | | | | | | | | |
| c) ' | c) The is used to type words. | | | | | | | |
| Q3. Circle the correct option. | | | | | | | | |
| i) Which is an input device? | | | | | | | | |
| : | a) Printer | | b) Mouse | | c) Monitor | | | |
| ii) Which part gives you the result? | | | | | | | | |
| a) Keyboard | | | b) CPU | | c) Monitor | | | |
| iii) What does the CPU do? | | | | | | | | |
| : | a) Thinks and | works | b) Draws picture | es | c) Prints papers | | | |
| Q4. Draw and label the IPO Cycle. | | | | | | | | |
| (Draw arrows to show how Input \rightarrow Process \rightarrow Output happens.) | | | | | | | | |
| Suggest | ted drawing: | | | | | | | |
| • Keyboard (Input) \rightarrow CPU (Process) \rightarrow Monitor (Output) | | | | | | | | |
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