



MOUNT COLUMBUS SCHOOL
DAKSHINPURI, NEW DELHI – 110062

CLASS – III

WORKSHEET – JULY

Name: _____ **Class & Sec:** _____ **Date:** _____

SUBJECT – ENGLISH

Q1. Read the passage and answer the questions:

Kavya sighed as she opened her lunchbox. It was idli and sambhar again. She saw her classmates enjoying colorful dishes and wished her tiffin looked like that. Mira noticed her and invited Kavya to share lunch. Soon, other children joined, and their Tiffin Gang was born.

a) Why was Kavya unhappy with her lunch?

b) Who first invited Kavya to share lunch?

c) How did sharing food change Kavya's feelings about lunchtime?

d) Write any two food items mentioned in the story.

e) Write the opposite of happy.

Q2. Read the sentences, underline the nouns, and mention their types (Common, Proper, Collective, Abstract).

1. The army marched bravely. _____
2. Delhi is the capital of India. _____
3. Honesty is the best policy. _____
4. The class is making a science model. _____

Q3. Change the nouns to singular or plural forms.

1. Children – _____
2. Knives – _____
3. Mouse – _____
4. Tomatoes – _____

Q4. Choose the Correct Gender Noun.

1. The king and his (queen/uncle) ruled the kingdom.
2. A (gander/goose) is the male of a goose.

विषय-हिंदी

प्रश्न1. दिए गए अपठित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दो।

रवि एक बालक है। वह प्रतिदिन प्रातःकाल जल्दी उठता है। वह सबसे पहले स्नान करता है, फिर पूजा करता है। उसके बाद वह विद्यालय जाता है। विद्यालय में वह मन लगाकर पढ़ाई करता है। उसे हिन्दी और गणित के पाठ पढ़ना बहुत अच्छा लगता है। वह अपने सभी अध्यापकों का आदर करता है। रवि के बहुत से मित्र भी हैं। वह अपने मित्रों के साथ मिलकर खेलता है। रवि की माँ बहुत स्वादिष्ट खाना बनाती हैं। रवि हर दिन फल और हरी सब्जियाँ भी खाता है। वह हमेशा साफ-सुथरा रहता है।

क) रवि कौन है?

ख) रवि कब उठता है?

ग) रवि विद्यालय में क्या करता है?

घ) रवि को कौन-से पाठ अच्छे लगते हैं?

ङ) रवि किसके साथ खेलता है?

प्रश्न2. दिए गए प्रश्नों के उत्तर लिखिए।

क) मेंढक का क्या नाम था?

ख) एक दिन फुदकू फुदकता-फुदकता कहाँ जा पहुँचा?

ग) पत्थर पर बैठकर फुदकू ने क्या देखा?

घ) फुदकू की मदद किसने की?

ङ) गुब्बारा फूटने पर फुदकू कहाँ जा गिरा?

प्रश्न 3. दिए गए वाक्यों में सही और गलत का निशान लगाइए।

क) फुदकू हमेशा इधर-उधर फुदकता रहता था।

ख) सान्या सोमवार के दिन सैर के लिए गई थी।

ग) खाने के लिए सान्या ने बिस्कुट तथा मक्खन की टिकिया बस्ते में डाली।

घ) सान्या ने फूलों का गुच्छा अपने बस्ते में डाल लिया।

ङ) तन्मय सान्या से डर गया।

च) सान्या ने पत्थर उठाकर फेंक दिए।

छ) गुब्बारेवाला गैस के गुब्बारे बेच रहा था।

ज) चिड़िया ने चोंच से गुब्बारा फोड़ दिया।

SUBJECT – MATHEMATICS

Q1. Subtract the following numbers.

$$\begin{array}{r} 5,416 \\ - 3,193 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4,763 \\ - 2,418 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3,445 \\ - 2,069 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3,978 \\ - 2,758 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4,130 \\ - 128 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3,573 \\ - 3,132 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2,736 \\ - 2,559 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4,983 \\ - 2,032 \\ \hline \\ \hline \end{array}$$

Q2. Find the product.

$$\begin{array}{r} 85 \\ \times 64 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ \times 35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 13 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 913 \\ \times 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 17 \\ \hline \\ \hline \end{array}$$

Q2. Solve the following word problems.

- a) A shopkeeper had 785 chocolates. He sold 429 chocolates. How many chocolates are left?
- b) A farmer had 950 kg of wheat. He sold 675 kg. How much wheat is left with him?
- c) A packet contains 12 pens. How many pens are there in 7 packets?
- d) A car has 4 wheels. How many wheels are there in 15 cars?
- e) A book costs ₹45. What will be the cost of 8 books?

SUBJECT – EVS

Q1. Multiple Choice Questions.

i) Which part of the plant prepares food?

- | | |
|---------|-----------|
| a) Root | c) Leaf |
| b) Stem | d) Flower |

ii) Which part of the plant grows under the soil?

- | | |
|---------|----------|
| a) Stem | c) Root |
| b) Leaf | d) Fruit |

iii) Which of the following is a medicinal plant?

- | | |
|----------|----------|
| a) Mango | c) Rose |
| b) Neem | d) Tulip |

4. What do we get from plants?

- | | |
|------------|--------------|
| a) Clothes | c) Food |
| b) Toys | d) Furniture |

Q2. Fill in the blanks.

- a) The _____ holds the plant upright.
- b) We eat the _____ of the carrot plant.
- c) Leaves are called the _____ of the plant.
- d) A seed grows into a new _____.

Q3. State True or False.

- a) The root helps the plant to stand straight. _____
- b) Plants do not need water to grow. _____
- c) Flowers change into fruits. _____
- d) All plants are big in size. _____

Q4. Answer the following questions.

a) Write any two uses of plants.

b) Name the two main parts of a plant.

Q5. Read the below given case study and answer the following questions.

“The School Plant Survey”

As part of an activity, Class 3 students conducted a plant survey around their school. They found that plants were growing near the playground, in flower pots, near the boundary wall, and even in the cracks of walls. There were trees like neem, herbs like coriander in the kitchen garden, and even grass covering the playground. They noted how plants were growing in different places — some in soil, some on walls, and some near water taps. Their teacher explained that plants can grow almost everywhere.

i) Where did the students NOT find plants?

- a) Near water taps
- b) On walls
- c) Inside classroom
- d) In pots

ii) Which plant was found in the kitchen garden?

- a) Neem
- b) Coriander
- c) Money plant
- d) Banyan

iii) What does this case study teach us?

- a) Plants only grow in gardens
- b) Plants grow only in soil
- c) Plants grow everywhere
- d) Plants grow only in forests

iv) What type of plant is grass?

- a) Herb
- b) Shrub
- c) Tree
- d) Climber

v) How do plants help us?

- a) They give oxygen
- b) They give us food
- c) They are useful for medicine
- d) All of the above

Q6. Draw and label the parts of a plant.

SUBJECT – COMPUTER

Q1. PARTS OF COMPUTER

Match the part of the computer with its function. Draw lines.

A

1. CPU
2. Monitor
3. Keyboard
4. Mouse

B

- A. Displays what we see on the screen
- B. Helps us type letters and numbers
- C. Brain of the computer
- D. Helps to point and click

Q2. INPUT → PROCESS → OUTPUT

Circle the correct order of how a computer works:

-  Input →  Process →  Output
 Output →  Input →  Process
 Process →  Output →  Input

Correct Order: _____

Q3. THINK AND ANSWER

Tick (✓) the correct answers:

1. Which part of the computer is called the brain?

- Monitor CPU Keyboard Mouse

2. Which device helps you draw pictures on the screen?

- Printer Mouse Speaker Keyboard

3. What type of device is a keyboard?

- Output device Input device Processing device None

Q.4 JUMBLED WORDS

Unscramble the words related to the working of a computer:

- a) OPCTERMU = _____
b) SMUOE = _____
c) DNIMROT = _____
d) BORYKEDA = _____