



**MOUNT COLUMBUS SCHOOL**  
**DAKSHINPURI, NEW DELHI-62**

**CLASS-II**

**WORKSHEET – APRIL**

**ENGLISH**

**Naming Words: Common and Special**

A. Look at the words in the word bank below. Sort them into the correct columns:

India	mother	playground	Shreya	Christmas
giraffe	July	Ganges	doctor	boy

















<b>Common Names</b>	<b>Special Names</b>

B. Match the special name with the common name:

<b>Special Name</b>	<b>Common Name</b>
Mumbai	Country
Holi	Flower
December	Monument
Thursday	Festival
Mount Columbus School	City
Aarush	Month
China	Mountains
Rose	Day
Himalayas	School
Taj Mahal	Boy

## One and More Than One

A. Add 's' or 'es' to make **more than one** forms of the following words:

	fox		
	bush		
	snake		
	sandwich		
	cow		
	tree		
	dress		
	bath		
	brush		
	apple		

B. Fill in the blanks with the correct form (singular/plural):

1. There are 30 \_\_\_\_\_ (student/students) in the class.
2. Seema is flying a \_\_\_\_\_ (kite/kites).
3. Riya and Sana are \_\_\_\_\_ (sister/sisters).
4. My brother and I like \_\_\_\_\_ (ice cream/ice creams).

## हिंदी

### नाम वाले शब्द: संज्ञा

क) निम्नलिखित शब्दों में से व्यक्ति, स्थान, वस्तु और जानवर के नाम छाँटकर लिखिए:

दादाजी	किताब	दिल्ली	गुड़िया	घर	लड़की
विराट कोहली	चिड़िया	राघव	बस्ता	सड़क	शेर
गुब्बारा	स्कूल	तितली	चूहा	मोर	जलेबी

व्यक्ति	स्थान	वस्तु	जानवर

ख) संज्ञा शब्द रेखांकित करें:

1. पेड़ पर पक्षी चहचहा रहे हैं।
2. माँ ने आज लाल रंग की साड़ी पहनी है। समीर केला खा रहा है।
3. भारत की राजधानी दिल्ली है।
4. रतन आज विद्यालय नहीं गया।
5. मछली तालाब में तैर रही है।

ग) उचित संज्ञा से खाली स्थान भरिए:

पतंग	मछली	दिल्ली	बच्चे	घर
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1. यह मोहन का \_\_\_\_\_ है।
2. रमेश \_\_\_\_\_ उड़ा रहा है।
3. बगीचे में \_\_\_\_\_ खेल रहे हैं।
4. तालाब में \_\_\_\_\_ तैर रही है।
5. लाल किला \_\_\_\_\_ में है।

## ज और ज़

क) दिए गए शब्दों में ज/ज़ का सही प्रयोग कर लिखिए:

1. खजाना- \_\_\_\_\_
2. आवाज- \_\_\_\_\_
3. मेज- \_\_\_\_\_
4. जेवर- \_\_\_\_\_
5. जरूर- \_\_\_\_\_

ख) नीचे दिए गए शब्दों को पढ़िए और उन्हें सही स्थान पर लिखिए:

जंगल	जेवर	जहाज	जीवन	बाज़ार	राजा	हज़ार	कागज़
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‘ज’ वाले शब्द (बिना बिंदी)	‘ज़’ वाले शब्द (बिंदी वाले)

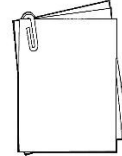
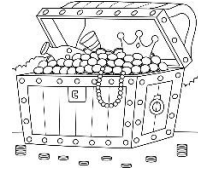
ग) सही मिलान कीजिए:

खज़ाना

जीभ

जादूगर

कागज़



# MATHEMATICS

## Numbers from 100 to 200

A. Match the columns:

One hundred four	137
One hundred forty-nine	176
One hundred thirty-seven	130
One hundred seventy-six	104
One hundred ninety-eight	198
One hundred thirty	149

B. What comes:

Before	Between	After
_____ 140	155 _____ 157	115 _____
_____ 129	168 _____ 170	182 _____
_____ 147	190 _____ 192	190 _____
_____ 188	145 _____ 147	176 _____

C. Write the following numbers in expanded form:

1.  $146 = 1 \text{ hundred} + 4 \text{ tens} + 6 \text{ ones} = 100 + 40 + 6$

2.  $174 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

3.  $108 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

4.  $179 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

5.  $190 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

D. Put  $>$ ,  $<$  or  $=$  in the blanks:

$105$  \_\_\_\_\_  $150$

$146$  \_\_\_\_\_  $186$

$118$  \_\_\_\_\_  $118$

$155$  \_\_\_\_\_  $155$

$195$  \_\_\_\_\_  $175$

$169$  \_\_\_\_\_  $150$

E. Arrange the following numbers in ascending order:

1. 175, 125, 105, 152 \_\_\_\_\_

2. 121, 163, 101, 138 \_\_\_\_\_

3. 185, 142, 194, 158 \_\_\_\_\_

## Numbers from 201 to 1000

A. Write the missing numbers:

1. 241, 242, 243, \_\_\_\_\_, 248, 249, 250
2. 801, 802, 803, \_\_\_\_\_, 808, 809, 810
3. 565, 566, 567, \_\_\_\_\_, 572, 573, 574
4. 982, 983, 984, \_\_\_\_\_, 989, 990, 991

B. Write the numbers for the following number names:

1. Three hundred forty-seven - \_\_\_\_\_
2. Eight hundred ninety-nine - \_\_\_\_\_
3. One thousand - \_\_\_\_\_
4. Six hundred eight - \_\_\_\_\_
5. Nine hundred seventeen - \_\_\_\_\_

C. Write the number names for the following numerals:

1. 249- \_\_\_\_\_
2. 492- \_\_\_\_\_
3. 907- \_\_\_\_\_
4. 619- \_\_\_\_\_

D. Complete the following table:

Numbers	Place Value	Face Value
<u>409</u>		
<u>623</u>		
<u>296</u>		
<u>990</u>		
<u>741</u>		

E. Circle the greatest number:

1. 669, 249, 867, 900, 409
2. 209, 278, 897, 789, 645
3. 319, 330, 304, 360, 391

## ENVIRONMENTAL STUDIES

### MY BODY

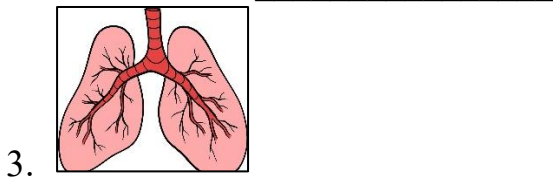
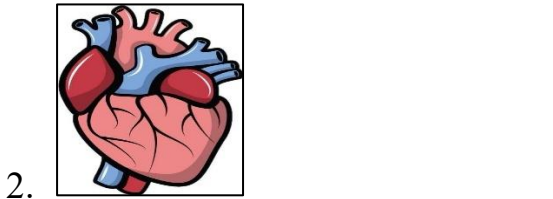
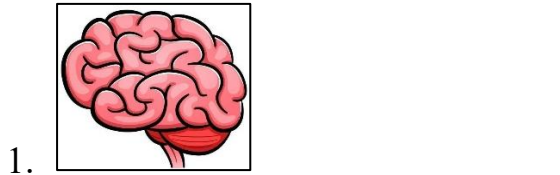
A. Match the organs with its types:

Heart  
Kidneys  
Eyes  
Nose  
Hand  
Stomach

INTERNAL  
ORGANS

EXTERNAL  
ORGANS

B. Identify the following internal body organs and write their names:



C. Read the clues carefully and identify the body part:

1. I have a pair and help you enjoy music, sounds, and voices. Without me, the world feels silent. Who am I? \_\_\_\_\_
2. I am inside your chest and work like a pump all the time without stopping. Who am I? \_\_\_\_\_
3. I am inside your head and control your thinking, memory, and actions. I am like the boss of your body. Who am I? \_\_\_\_\_
4. I protect your body from dust, germs, and injury and cover you from head to toe. Who am I? \_\_\_\_\_
5. I help you taste sweet, sour, salty, and bitter foods. Who am I? \_\_\_\_\_

## FOOD WE EAT

A. Name the following:

1. Food that gives us energy  
a) \_\_\_\_\_ b) \_\_\_\_\_
2. Food we get from plants  
a) \_\_\_\_\_ b) \_\_\_\_\_
3. Food that helps us fight diseases  
a) \_\_\_\_\_ b) \_\_\_\_\_
4. Food we get from animals  
a) \_\_\_\_\_ b) \_\_\_\_\_
5. Food that helps us to grow  
a) \_\_\_\_\_ b) \_\_\_\_\_
6. Food items that work as medicine  
a) \_\_\_\_\_ b) \_\_\_\_\_

B. Write 'True' or 'False':

1. We have lunch in the afternoon. \_\_\_\_\_
2. Egg is a dairy product. \_\_\_\_\_
3. Only body-building foods are an important part of a balanced diet. \_\_\_\_\_
4. It is difficult for our stomach to digest junk food items. \_\_\_\_\_
5. Only breakfast and lunch are important for us. \_\_\_\_\_

C. Fill in the blanks:

1. \_\_\_\_\_ is also an important part of a balanced diet.
2. Unhealthy food items like pizza, burger, chips are known as \_\_\_\_\_.
3. Dinner should be \_\_\_\_\_ and \_\_\_\_\_.
4. Food items made from milk are called \_\_\_\_\_ products.
5. Protective foods help us fight against \_\_\_\_\_.

# COMPUTER

## Human and Computer

A. Identify the following pictures and write their names:



a) \_\_\_\_\_



b) \_\_\_\_\_



c) \_\_\_\_\_



d) \_\_\_\_\_

B. Tick the statements that are applicable for computers or human beings or both:

	<b>Computer</b>	<b>Human</b>
1. I can work tirelessly.		
2. I can take decisions on my own.		
3. I need electricity to work.		
4. I can move from one place to another.		
5. I never forget anything.		

C. Write true or false:

1. Computer is a machine that cannot work on its own. \_\_\_\_\_
2. A computer does not make any mistake. \_\_\_\_\_
3. A man works faster than a computer. \_\_\_\_\_

